

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: BRAWLEY ELEMENTARY
County: IMPERIAL
CD Code: 13-63073

Elementary Schools	STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999- 2000 Growth Target	1999- 2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target			
							School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
HIDALGO (MIGUEL)	100	694	632	8	62		YES	YES	YES	YES
OAKLEY (J.W.)	100	594	530	14	64		YES	YES	YES	YES

Middle Schools

WORTH (BARBARA) JUNIOR HIGH	97	557	536	13	21		YES	NO	NO	NO
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"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

1999-2000 Academic Performance Index (API) Growth Report

Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: HIDALGO (MIGUEL)

County: IMPERIAL

District: BRAWLEY ELEMENTARY

CDS Code: 13-63073-6008270

School Type: ELEMENTARY

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
100	694	632	8	62		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	2	Percent with a response*	85	Average Class Size (CBEDS)	Average
American Indian or Alaska Native	0	Of those with a response:		Grade Levels	
Asian	0	Not high school graduate	23	K-3	19
Filipino	0	High school graduate	19	4-6	27
Hispanic or Latino	74	Some college	31	Core academic courses in	
Pacific Islander	0	College graduate	18	departmentalized programs	N/A
White not Hispanic	22	Graduate school	9		
Participants in Free or Reduced Price Lunch (Stanford 9)	62	* This number is the percentage of student answer documents with parent education level information.			
English Language Learners (Stanford 9)	29	Average Parent Education Level (Stanford 9)	Average 2.71	School Mobility (Stanford 9)	14
Fully credentialed teachers (CBEDS)	90	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
Teachers with emergency credentials (CBEDS)	3	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)			967
Number of students included in the 2000 API					819

1999-2000 Academic Performance Index (API) Growth Report

Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: **HIDALGO (MIGUEL)**
County: **IMPERIAL**
District: **BRAWLEY ELEMENTARY**
CDS Code: **13-63073-6008270**

School Type: **ELEMENTARY**

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
694	632	62		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	140	17.28	172.84	239	29.25	292.53	204	25.06	250.61	143	17.55	175.46
4	60-79th NPR	875	155	19.14	167.44	181	22.15	193.85	209	25.68	224.66	190	23.31	203.99
3	40-59th NPR	700	175	21.60	151.23	166	20.32	142.23	152	18.67	130.71	129	15.83	110.80
2	20-39th NPR	500	194	23.95	119.75	146	17.87	89.35	152	18.67	93.37	177	21.72	108.59
1	1-19th NPR	200	146	18.02	36.05	85	10.40	20.81	97	11.92	23.83	176	21.60	43.19
a Total Weighted Score Across Bands			a						738.77					
b Content Area Weight			b						40%					
c Total Weighted Score for Content Area:			c	+					295.51	+				
										</				

1999-2000 Academic Performance Index (API) Growth Report

Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HIDALGO (MIGUEL)*

County: IMPERIAL

District: BRAWLEY ELEMENTARY

CDS Code: 13-63073-6008270

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="12"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="1"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="4"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="3"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HIDALGO (MIGUEL)*

County: IMPERIAL

District: BRAWLEY ELEMENTARY

CDS Code: 13-63073-6008270

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	10.7	23.4	20.1	13.4
4	60-79th NPR	17.2	21.7	24.6	21.3
3	40-59th NPR	22.7	21.8	19.5	15.8
2	20-39th NPR	27.2	20.5	21.4	23.7
1	1-19th NPR	22.3	12.5	14.3	25.9

654	2000 API (Growth)	624	Number of Tests Contributing to the API
592	1999 API (Base)		
6	1999-2000 Growth Target		
62	1999-2000 Growth	YES	Met Subgroup Target

White not Hispanic Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	40.6	51.5	43.8	32.7
4	60-79th NPR	27.1	23.4	29.6	29.8
3	40-59th NPR	17.1	14.6	16.0	17.0
2	20-39th NPR	12.4	8.2	7.1	12.9
1	1-19th NPR	2.9	2.3	3.6	7.6

841	2000 API (Growth)	171	Number of Tests Contributing to the API
799	1999 API (Base)		
1	1999-2000 Growth Target		
42	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	7.6	19.2	13.1	10.1
4	60-79th NPR	13.4	19.6	23.9	20.1
3	40-59th NPR	22.0	23.6	21.1	15.1
2	20-39th NPR	30.9	23.6	24.5	25.6
1	1-19th NPR	26.1	14.1	17.5	29.0

618	2000 API (Growth)	507	Number of Tests Contributing to the API
552	1999 API (Base)		
6	1999-2000 Growth Target		
66	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: OAKLEY (J.W.)

County: IMPERIAL

District: BRAWLEY ELEMENTARY

CDS Code: 13-63073-6008288

School Type: ELEMENTARY

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
100	594	530	14	64		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	3	Percent with a response*	91	Average Class Size (CBEDS)	Average
American Indian or Alaska Native	0	Of those with a response:		Grade Levels	
Asian	0	Not high school graduate	36	K-3	19
Filipino	0	High school graduate	21	4-6	29
Hispanic or Latino	87	Some college	28	Core academic courses in departmentalized programs	N/A
Pacific Islander	0	College graduate	10		
White not Hispanic	9	Graduate school	4		
Participants in Free or Reduced Price Lunch (Stanford 9)	80	* This number is the percentage of student answer documents with parent education level information.			
English Language Learners (Stanford 9)	40	Average Parent Education Level (Stanford 9)	Average 2.26	School Mobility (Stanford 9)	13
Fully credentialed teachers (CBEDS)	77	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
Teachers with emergency credentials (CBEDS)	11				
				Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1090
				Number of students included in the 2000 API	909

1999-2000 Academic Performance Index (API) Growth Report

Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: **OAKLEY (J.W.)**

County: **IMPERIAL**

District: **BRAWLEY ELEMENTARY**

CDS Code: **13-63073-6008288**

School Type: **ELEMENTARY**

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
594	530	64		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	68	7.65	76.49	152	16.78	167.77	99	10.98	109.76	100	11.00	110.01
4	60-79th NPR	875	155	17.44	152.56	177	19.54	170.94	198	21.95	192.07	158	17.38	152.09
3	40-59th NPR	700	153	17.21	120.47	179	19.76	138.30	174	19.29	135.03	151	16.61	116.28
2	20-39th NPR	500	247	27.78	138.92	222	24.50	122.52	229	25.39	126.94	201	22.11	110.56
1	1-19th NPR	200	266	29.92	59.84	176	19.43	38.85	202	22.39	44.79	299	32.89	65.79
a Total Weighted Score Across Bands			a						638.38					
b Content Area Weight			b						40%					
c Total Weighted Score for Content Area:			c						255.35					
						+				+				
						</								

1999-2000 Academic Performance Index (API) Growth Report

Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: OAKLEY (J.W.)

County: IMPERIAL

District: BRAWLEY ELEMENTARY

CDS Code: 13-63073-6008288

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="32"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="1"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="4"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="1"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: OAKLEY (J.W.)

County: IMPERIAL

District: BRAWLEY ELEMENTARY

CDS Code: 13-63073-6008288

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	5.7	14.9	9.0	10.2
4	60-79th NPR	15.0	18.4	20.5	16.1
3	40-59th NPR	16.6	19.6	19.9	15.0
2	20-39th NPR	29.5	26.5	26.6	23.4
1	1-19th NPR	33.2	20.6	24.0	35.3

573	2000 API (Growth)	794	Number of Tests Contributing to the API
509	1999 API (Base)		
11	1999-2000 Growth Target		
64	1999-2000 Growth	YES	Met Subgroup Target

White not Hispanic Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	71	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	4.7	14.1	8.1	9.8
4	60-79th NPR	14.2	17.5	18.8	14.6
3	40-59th NPR	16.6	20.4	19.5	15.0
2	20-39th NPR	29.5	26.3	27.5	23.7
1	1-19th NPR	34.9	21.6	26.1	36.8

561	2000 API (Growth)	733	Number of Tests Contributing to the API
497	1999 API (Base)		
11	1999-2000 Growth Target		
64	1999-2000 Growth	YES	Met Subgroup Target

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1999-2000 Academic Performance Index (API) Growth Report

Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: WORTH (BARBARA) JUNIOR HIGH

County: IMPERIAL

District: BRAWLEY ELEMENTARY

CDS Code: 13-63073-6008262

School Type: MIDDLE

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target			
						Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
97	557	536	13	21		YES	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

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School Demographic Characteristics

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Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	3	Percent with a response*	89	Average Class Size (CBEDS)	Average
American Indian or Alaska Native	0	Of those with a response:		Grade Levels	
Asian	0	Not high school graduate	28	K-3	N/A
Filipino	0	High school graduate	20	4-6	N/A
Hispanic or Latino	81	Some college	28	Core academic courses in	
Pacific Islander	0	College graduate	16	departmentalized programs	26
White not Hispanic	15	Graduate school	7		
Participants in Free or Reduced Price Lunch (Stanford 9)	56	* This number is the percentage of student answer documents with parent education level information.			
English Language Learners (Stanford 9)	32	Average Parent Education Level (Stanford 9)	Average 2.53	School Mobility (Stanford 9)	10
Fully credentialed teachers (CBEDS)	81	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
Teachers with emergency credentials (CBEDS)	14				
				Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	833
				Number of students included in the 2000 API	673

1999-2000 Academic Performance Index (API) Growth Report

Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: WORTH (BARBARA) JUNIOR HIGH

County: IMPERIAL

District: BRAWLEY ELEMENTARY

CDS Code: 13-63073-6008262

School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
557	536	21		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	49	7.34	73.35	41	6.17	61.65	118	17.74	177.44	50	7.50	74.96
4	60-79th NPR	875	101	15.12	132.30	86	12.93	113.16	126	18.95	165.79	109	16.34	142.99
3	40-59th NPR	700	129	19.31	135.18	122	18.35	128.42	133	20.00	140.00	131	19.64	137.48
2	20-39th NPR	500	186	27.84	139.22	255	38.35	191.73	160	24.06	120.30	159	23.84	119.19
1	1-19th NPR	200	203	30.39	60.78	161	24.21	48.42	128	19.25	38.50	218	32.68	65.37
a Total Weighted Score Across Bands			a	x	540.83			543.38			642.03			539.99
b Content Area Weight			b	=	30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		162.25	+		217.35	+		96.30	+		81.00
													2000 API (Growth)	
													557	

Number of tests contributing to scores:

668

665

665

667

Number of pupils with tests contributing to the API:

673

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report

Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WORTH (BARBARA) JUNIOR HIGH*

County: IMPERIAL

District: BRAWLEY ELEMENTARY

CDS Code: 13-63073-6008262

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="16"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="1"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="4"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="1"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WORTH (BARBARA) JUNIOR HIGH*

County: IMPERIAL

District: BRAWLEY ELEMENTARY

CDS Code: 13-63073-6008262

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	3.9	3.0	12.9	5.2
4	60-79th NPR	12.1	12.5	18.5	14.9
3	40-59th NPR	19.1	17.9	21.5	19.2
2	20-39th NPR	30.1	40.2	25.8	25.0
1	1-19th NPR	34.9	26.4	21.3	35.8

526	2000 API (Growth)	543	Number of Tests Contributing to the API
496	1999 API (Base)		
10	1999-2000 Growth Target		
30	1999-2000 Growth	YES	Met Subgroup Target

White not Hispanic Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	25.2	19.2	39.4	18.3
4	60-79th NPR	29.1	16.3	20.2	23.1
3	40-59th NPR	20.4	22.1	14.4	21.2
2	20-39th NPR	17.5	30.8	16.3	19.2
1	1-19th NPR	7.8	11.5	9.6	18.3

708	2000 API (Growth)	104	Number of Tests Contributing to the API
699	1999 API (Base)		
10	1999-2000 Growth Target		
9	1999-2000 Growth	NO	Met Subgroup Target

Pacific Islander Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	2.5	1.8	9.5	4.1
4	60-79th NPR	9.2	11.0	16.7	11.0
3	40-59th NPR	16.0	16.6	20.8	17.9
2	20-39th NPR	31.3	40.7	28.7	25.3
1	1-19th NPR	41.0	29.9	24.4	41.8

492	2000 API (Growth)	396	Number of Tests Contributing to the API
451	1999 API (Base)		
10	1999-2000 Growth Target		
41	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: BRAWLEY UNION HIGH
County: IMPERIAL
CD Code: 13-63081

High Schools	STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999- 2000 Growth Target	1999- 2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target			
							School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
BRAWLEY HIGH	100	524	527	14	-3		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000
For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

1999-2000 Academic Performance Index (API) Growth Report

Summary for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: BRAWLEY HIGH

County: IMPERIAL

District: BRAWLEY UNION HIGH

CDS Code: 13-63081-1331404

School Type: HIGH SCHOOL

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide Improve- ment (CI)		Both Schoolwide and CI	Awards Eligible
100	524	527	14	-3		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	2	Percent with a response*	94	Average Class Size (CBEDS)	Average
American Indian or Alaska Native	1	Of those with a response:		Grade Levels	
Asian	1	Not high school graduate	27	K-3	N/A
Filipino	1	High school graduate	21	4-6	N/A
Hispanic or Latino	74	Some college	27	Core academic courses in	
Pacific Islander	0	College graduate	20	departmentalized programs	25
White not Hispanic	20	Graduate school	5		
Participants in Free or Reduced Price Lunch (Stanford 9)	21	* This number is the percentage of student answer documents with parent education level information.			
English Language Learners (Stanford 9)	32	Average Parent Education Level (Stanford 9)	Average 2.54	School Mobility (Stanford 9)	10
Fully credentialed teachers (CBEDS)	77	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
Teachers with emergency credentials (CBEDS)	26	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)			1142
Number of students included in the 2000 API					667

1999-2000 Academic Performance Index (API) Growth Report

Schoolwide API for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: BRAWLEY HIGH

County: IMPERIAL

District: BRAWLEY UNION HIGH

CDS Code: 13-63081-1331404

School Type: HIGH SCHOOL

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
524	527	-3		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B	C		D	E		F	G		H	I		J	K		L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	39	5.94	59.36	43	6.50	64.95	68	10.33	103.34	54	8.14	81.45	77	11.60	115.96
4	60-79th NPR	875	70	10.65	93.23	73	11.03	96.49	93	14.13	123.67	93	14.03	122.74	89	13.40	117.28
3	40-59th NPR	700	121	18.42	128.92	115	17.37	121.60	138	20.97	146.81	96	14.48	101.36	124	18.67	130.72
2	20-39th NPR	500	151	22.98	114.92	192	29.00	145.02	169	25.68	128.42	213	32.13	160.63	169	25.45	127.26
1	1-19th NPR	200	276	42.01	84.02	239	36.10	72.21	190	28.88	57.75	207	31.22	62.44	205	30.87	61.75
a Total Weighted Score Across Bands			a		480.44			500.26			559.99			528.62			552.97
b Content Area Weight			b		20%			20%			20%			20%			20%
c Total Weighted Score for Content Area:			c		96.09	+		100.05	+		112.00	+		105.72	+		110.59

2000 API (Growth)

524

Number of tests
contributing to scores:

657

662

658

663

664

Number of pupils with
tests contributing
to the API:

667

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report

Subgroup for Grades 9-11, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BRAWLEY HIGH*

County: IMPERIAL

District: BRAWLEY UNION HIGH

CDS Code: 13-63081-1331404

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR					
4 60-79th NPR					
3 40-59th NPR					
2 20-39th NPR					
1 1-19th NPR					

<input type="text"/>	2000 API (Growth)	<input type="text" value="14"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR					
4 60-79th NPR					
3 40-59th NPR					
2 20-39th NPR					
1 1-19th NPR					

<input type="text"/>	2000 API (Growth)	<input type="text" value="2"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR					
4 60-79th NPR					
3 40-59th NPR					
2 20-39th NPR					
1 1-19th NPR					

<input type="text"/>	2000 API (Growth)	<input type="text" value="3"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR					
4 60-79th NPR					
3 40-59th NPR					
2 20-39th NPR					
1 1-19th NPR					

<input type="text"/>	2000 API (Growth)	<input type="text" value="4"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BRAWLEY HIGH*

County: IMPERIAL

District: BRAWLEY UNION HIGH

CDS Code: 13-63081-1331404

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR	2.0	2.6	5.3	3.4	6.1
4 60-79th NPR	7.2	7.5	10.7	10.5	11.3
3 40-59th NPR	16.0	17.0	20.3	13.4	18.2
2 20-39th NPR	23.6	32.3	29.1	35.6	28.1
1 1-19th NPR	51.2	40.6	34.6	37.0	36.2

469	2000 API (Growth)	496	Number of Tests Contributing to the API
481	1999 API (Base)		
11	1999-2000 Growth Target		
-12	1999-2000 Growth	NO	Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR	20.3	20.5	26.3	24.6	32.1
4 60-79th NPR	21.8	22.7	25.6	26.1	18.7
3 40-59th NPR	26.3	20.5	24.1	16.4	19.4
2 20-39th NPR	18.8	15.9	14.3	20.1	17.2
1 1-19th NPR	12.8	20.5	9.8	12.7	12.7

712	2000 API (Growth)	134	Number of Tests Contributing to the API
689	1999 API (Base)		
11	1999-2000 Growth Target		
23	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR					
4 60-79th NPR					
3 40-59th NPR					
2 20-39th NPR					
1 1-19th NPR					

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR	2.2	3.5	2.7	3.5	5.2
4 60-79th NPR	3.9	6.1	8.4	10.5	10.9
3 40-59th NPR	11.0	14.0	16.8	8.3	16.6
2 20-39th NPR	25.4	36.2	29.6	38.9	22.3
1 1-19th NPR	57.5	40.2	42.5	38.9	45.0

439	2000 API (Growth)	230	Number of Tests Contributing to the API
429	1999 API (Base)		
11	1999-2000 Growth Target		
10	1999-2000 Growth	NO	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: CALEXICO UNIFIED
County: IMPERIAL
CD Code: 13-63099

Elementary Schools	STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999- 2000 Growth Target	1999- 2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target			
							School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
CHARLES (BLANCHE) ELEMENTARY	100	489	440	18	49		YES	YES	YES	YES
DOOL ELEMENTARY	100	525	475	16	50		YES	YES	YES	YES
KENNEDY GARDEN ELEMENTARY	100	463	425	19	38		YES	YES	YES	YES
ROCKWOOD ELEMENTARY	100	498	452	17	46		YES	YES	YES	YES

Middle Schools

DE ANZA JUNIOR HIGH	97	519	492	15	27		YES	YES	YES	YES
MORENO (WILLIAM) JUNIOR HIGH	99	529	469	17	60		YES	YES	YES	YES

High Schools

CALEXICO HIGH	89	487	459	17	28		YES	YES	YES	NO
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"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

1999-2000 Academic Performance Index (API) Growth Report

Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: CHARLES (BLANCHE) ELEMENTARY

County: IMPERIAL

District: CALEXICO UNIFIED

CDS Code: 13-63099-6106975

School Type: ELEMENTARY

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
100	489	440	18	49		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	1	Percent with a response*	88	Average Class Size (CBEDS)	Average
American Indian or Alaska Native	0	Of those with a response:		Grade Levels	
Asian	1	Not high school graduate	26	K-3	19
Filipino	0	High school graduate	17	4-6	28
Hispanic or Latino	98	Some college	33	Core academic courses in	
Pacific Islander	0	College graduate	19	departmentalized programs	N/A
White not Hispanic	0	Graduate school	5		
Participants in Free or Reduced Price Lunch (Stanford 9)	98	* This number is the percentage of student answer documents with parent education level information.			
English Language Learners (Stanford 9)	75	Average Parent Education Level (Stanford 9)	Average 2.61	School Mobility (Stanford 9)	11
Fully credentialed teachers (CBEDS)	90	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
Teachers with emergency credentials (CBEDS)	10	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)			448
Number of students included in the 2000 API					412

1999-2000 Academic Performance Index (API) Growth Report

Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: CHARLES (BLANCHE) ELEMENTARY

County: IMPERIAL

District: CALEXICO UNIFIED

CDS Code: 13-63099-6106975

School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
489	440	49		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling				
A		B		C	D		E	F		G	H		I	J		
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)		
5	80-99th NPR	1000	11	2.74	27.43	24	5.87	58.68	23	5.67	56.65	23	5.62	56.23		
4	60-79th NPR	875	26	6.48	56.73	49	11.98	104.83	54	13.30	116.38	48	11.74	102.69		
3	40-59th NPR	700	59	14.71	102.99	86	21.03	147.19	72	17.73	124.14	56	13.69	95.84		
2	20-39th NPR	500	134	33.42	167.08	122	29.83	149.14	118	29.06	145.32	119	29.10	145.48		
1	1-19th NPR	200	171	42.64	85.29	128	31.30	62.59	139	34.24	68.47	163	39.85	79.71		
a Total Weighted Score Across Bands			a x	439.53										479.95		
b Content Area Weight			b	30%										15%		
c Total Weighted Score for Content Area:			c	131.86		+						+			71.99	

1999-2000 Academic Performance Index (API) Growth Report

Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: CHARLES (BLANCHE) ELEMENTARY

County: IMPERIAL

District: CALEXICO UNIFIED

CDS Code: 13-63099-6106975

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="3"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="4"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="2"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: CHARLES (BLANCHE) ELEMENTARY

County: IMPERIAL

District: CALEXICO UNIFIED

CDS Code: 13-63099-6106975

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	2.8	5.0	5.1	4.8
4	60-79th NPR	5.6	12.0	12.9	11.5
3	40-59th NPR	14.6	21.1	17.4	13.8
2	20-39th NPR	33.2	29.8	29.5	29.8
1	1-19th NPR	43.7	32.1	35.1	40.1

483	2000 API (Growth)	402	Number of Tests Contributing to the API
438	1999 API (Base)		
14	1999-2000 Growth Target		
45	1999-2000 Growth	YES	Met Subgroup Target

White not Hispanic Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	2.8	5.9	5.7	5.7
4	60-79th NPR	6.5	11.6	13.2	11.8
3	40-59th NPR	14.4	21.2	17.9	13.3
2	20-39th NPR	33.8	29.8	29.3	29.1
1	1-19th NPR	42.6	31.5	34.0	40.1

489	2000 API (Growth)	408	Number of Tests Contributing to the API
440	1999 API (Base)		
14	1999-2000 Growth Target		
49	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: DOOL ELEMENTARY

County: IMPERIAL

District: CALEXICO UNIFIED

CDS Code: 13-63099-6008346

School Type: ELEMENTARY

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
100	525	475	16	50		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	0	Percent with a response*	91	Average Class Size (CBEDS)	Average
American Indian or Alaska Native	0	Of those with a response:		Grade Levels	
Asian	1	Not high school graduate	19	K-3	20
Filipino	0	High school graduate	14	4-6	28
Hispanic or Latino	98	Some college	32	Core academic courses in departmentalized programs	N/A
Pacific Islander	0	College graduate	24		
White not Hispanic	1	Graduate school	11		
Participants in Free or Reduced Price Lunch (Stanford 9)	100	* This number is the percentage of student answer documents with parent education level information.			
English Language Learners (Stanford 9)	70	Average Parent Education Level (Stanford 9)	Average 2.95	School Mobility (Stanford 9)	15
Fully credentialed teachers (CBEDS)	85	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
Teachers with emergency credentials (CBEDS)	9				
				Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	435
				Number of students included in the 2000 API	374

1999-2000 Academic Performance Index (API) Growth Report

Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: DOOL ELEMENTARY

County: IMPERIAL

District: CALEXICO UNIFIED

CDS Code: 13-63099-6008346

School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
525	475	50		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	20	5.57	55.71	49	13.10	131.02	28	7.57	75.68	33	8.85	88.47
4	60-79th NPR	875	41	11.42	99.93	53	14.17	124.00	53	14.32	125.34	40	10.72	93.83
3	40-59th NPR	700	53	14.76	103.34	74	19.79	138.50	57	15.41	107.84	67	17.96	125.74
2	20-39th NPR	500	109	30.36	151.81	82	21.93	109.63	96	25.95	129.73	91	24.40	121.98
1	1-19th NPR	200	136	37.88	75.77	116	31.02	62.03	136	36.76	73.51	142	38.07	76.14
a Total Weighted Score Across Bands			a						x					
b Content Area Weight			b						=					
c Total Weighted Score for Content Area:			c											
						+						+		

1999-2000 Academic Performance Index (API) Growth Report

Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: DOOL ELEMENTARY

County: IMPERIAL

District: CALEXICO UNIFIED

CDS Code: 13-63099-6008346

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="5"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: DOOL ELEMENTARY

County: IMPERIAL

District: CALEXICO UNIFIED

CDS Code: 13-63099-6008346

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	5.4	12.8	7.4	8.2
4	60-79th NPR	11.3	13.9	14.3	10.9
3	40-59th NPR	14.4	19.8	15.1	18.0
2	20-39th NPR	30.5	22.0	25.8	24.8
1	1-19th NPR	38.4	31.5	37.4	38.1

521	2000 API (Growth)	368	Number of Tests Contributing to the API
475	1999 API (Base)		
13	1999-2000 Growth Target		
46	1999-2000 Growth	YES	Met Subgroup Target

White not Hispanic Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	5.6	13.1	7.6	8.8
4	60-79th NPR	11.4	14.2	14.3	10.7
3	40-59th NPR	14.8	19.8	15.4	18.0
2	20-39th NPR	30.4	21.9	25.9	24.4
1	1-19th NPR	37.9	31.0	36.8	38.1

525	2000 API (Growth)	374	Number of Tests Contributing to the API
475	1999 API (Base)		
13	1999-2000 Growth Target		
50	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: KENNEDY GARDEN ELEMENTARY

County: IMPERIAL

District: CALEXICO UNIFIED

CDS Code: 13-63099-6099485

School Type: ELEMENTARY

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide		Both Schoolwide and CI	Awards Eligible
100	463	425	19	38		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	0	Percent with a response*	81	Average Class Size (CBEDS)	Average
American Indian or Alaska Native	0	Of those with a response:		Grade Levels	
Asian	0	Not high school graduate	33	K-3	20
Filipino	0	High school graduate	18	4-6	28
Hispanic or Latino	100	Some college	24	Core academic courses in	
Pacific Islander	0	College graduate	19	departmentalized programs	N/A
White not Hispanic	0	Graduate school	6		
Participants in Free or Reduced Price Lunch (Stanford 9)	100	* This number is the percentage of student answer documents with parent education level information.			
English Language Learners (Stanford 9)	88	Average Parent Education Level (Stanford 9)	Average 2.46	School Mobility (Stanford 9)	29
Fully credentialed teachers (CBEDS)	88	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
Teachers with emergency credentials (CBEDS)	4	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)			286
Number of students included in the 2000 API					249

1999-2000 Academic Performance Index (API) Growth Report

Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: KENNEDY GARDEN ELEMENTARY

County: IMPERIAL

District: CALEXICO UNIFIED

CDS Code: 13-63099-6099485

School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
463	425	38		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	2	0.83	8.33	6	2.44	24.39	7	2.85	28.46	10	4.05	40.49
4	60-79th NPR	875	17	7.08	61.98	23	9.35	81.81	25	10.16	88.92	28	11.34	99.19
3	40-59th NPR	700	39	16.25	113.75	56	22.76	159.35	56	22.76	159.35	40	16.19	113.36
2	20-39th NPR	500	69	28.75	143.75	76	30.89	154.47	61	24.80	123.98	57	23.08	115.38
1	1-19th NPR	200	113	47.08	94.17	85	34.55	69.11	97	39.43	78.86	112	45.34	90.69
a Total Weighted Score Across Bands			a	x	421.98			489.13			479.57			459.11
b Content Area Weight			b	=	30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		126.59	+		195.65	+		71.94	+		68.87
													2000 API (Growth)	
													463	

Number of tests contributing to scores:

240

246

246

247

Number of pupils with tests contributing to the API:

249

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report

Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: KENNEDY GARDEN ELEMENTARY

County: IMPERIAL

District: CALEXICO UNIFIED

CDS Code: 13-63099-6099485

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: KENNEDY GARDEN ELEMENTARY

County: IMPERIAL

District: CALEXICO UNIFIED

CDS Code: 13-63099-6099485

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	0.8	2.4	2.8	4.0
4	60-79th NPR	7.1	9.3	10.2	11.3
3	40-59th NPR	16.3	22.8	22.8	16.2
2	20-39th NPR	28.8	30.9	24.8	23.1
1	1-19th NPR	47.1	34.6	39.4	45.3

463	2000 API (Growth)	249	Number of Tests Contributing to the API
425	1999 API (Base)		
15	1999-2000 Growth Target		
38	1999-2000 Growth	YES	Met Subgroup Target

White not Hispanic Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	0.8	2.4	2.8	4.0
4	60-79th NPR	7.1	9.3	10.2	11.3
3	40-59th NPR	16.3	22.8	22.8	16.2
2	20-39th NPR	28.8	30.9	24.8	23.1
1	1-19th NPR	47.1	34.6	39.4	45.3

463	2000 API (Growth)	249	Number of Tests Contributing to the API
425	1999 API (Base)		
15	1999-2000 Growth Target		
38	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: ROCKWOOD ELEMENTARY

County: IMPERIAL

District: CALEXICO UNIFIED

CDS Code: 13-63099-6008379

School Type: ELEMENTARY

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
100	498	452	17	46		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	0	Percent with a response*	99	Average Class Size (CBEDS)	Average
American Indian or Alaska Native	0	Of those with a response:		Grade Levels	
Asian	2	Not high school graduate	55	K-3	20
Filipino	0	High school graduate	15	4-6	28
Hispanic or Latino	97	Some college	16	Core academic courses in departmentalized programs	N/A
Pacific Islander	0	College graduate	11		
White not Hispanic	1	Graduate school	3		
Participants in Free or Reduced Price Lunch (Stanford 9)	99	* This number is the percentage of student answer documents with parent education level information.			
English Language Learners (Stanford 9)	81	Average Parent Education Level (Stanford 9)	Average 1.92	School Mobility (Stanford 9)	12
Fully credentialed teachers (CBEDS)	92	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
Teachers with emergency credentials (CBEDS)	6				
				Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	354
				Number of students included in the 2000 API	336

1999-2000 Academic Performance Index (API) Growth Report

Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: ROCKWOOD ELEMENTARY

County: IMPERIAL

District: CALEXICO UNIFIED

CDS Code: 13-63099-6008379

School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
498	452	46		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	7	2.16	21.60	24	7.21	72.07	17	5.11	51.05	20	5.99	59.88
4	60-79th NPR	875	24	7.41	64.81	62	18.62	162.91	43	12.91	112.99	25	7.49	65.49
3	40-59th NPR	700	48	14.81	103.70	56	16.82	117.72	60	18.02	126.13	57	17.07	119.46
2	20-39th NPR	500	106	32.72	163.58	98	29.43	147.15	97	29.13	145.65	78	23.35	116.77
1	1-19th NPR	200	139	42.90	85.80	93	27.93	55.86	116	34.83	69.67	154	46.11	92.22
a Total Weighted Score Across Bands			a	x	439.51			555.71			505.48			453.82
b Content Area Weight			b	=	30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		131.85	+		222.28	+		75.82	+		68.07
													2000 API (Growth)	
													498	

Number of tests contributing to scores:

324

333

333

334

Number of pupils with tests contributing to the API:

336

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report

Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ROCKWOOD ELEMENTARY*

County: IMPERIAL

District: CALEXICO UNIFIED

CDS Code: 13-63099-6008379

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="8"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ROCKWOOD ELEMENTARY*

County: IMPERIAL

District: CALEXICO UNIFIED

CDS Code: 13-63099-6008379

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	1.9	5.9	4.0	5.0
4	60-79th NPR	6.7	19.0	12.5	7.5
3	40-59th NPR	15.1	17.1	18.7	17.4
2	20-39th NPR	32.7	29.3	29.9	23.3
1	1-19th NPR	43.6	28.7	34.9	46.9

492	2000 API (Growth)	324	Number of Tests Contributing to the API
445	1999 API (Base)		
14	1999-2000 Growth Target		
47	1999-2000 Growth	YES	Met Subgroup Target

White not Hispanic Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	2.2	7.2	5.1	6.0
4	60-79th NPR	7.4	18.6	12.9	7.5
3	40-59th NPR	14.8	16.8	18.0	17.1
2	20-39th NPR	32.7	29.4	29.1	23.4
1	1-19th NPR	42.9	27.9	34.8	46.1

498	2000 API (Growth)	336	Number of Tests Contributing to the API
451	1999 API (Base)		
14	1999-2000 Growth Target		
47	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Summary for Grades 2-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: DE ANZA JUNIOR HIGH

County: IMPERIAL

District: CALEXICO UNIFIED

CDS Code: 13-63099-6008338

School Type: MIDDLE

Note: This school has two sets of reports. One for grades 2-8 and one for grades 9-11. The data on this page represents the combination of all grades 2-11 at this school.

The schoolwide API for this school is a weighted average of the APIs for the two grade configuration segments, i.e., grades 2-8 and grades 9-11. See the *1999-2000 API Growth Explanatory Notes* for more detail about the combining of grade configuration segments.

					1999-2000	Met Growth Target			
STAR	2000	2000	1999	1999-2000	1999-				
Percent	API	API	API	Growth	2000				
Tested	(Growth)	(Base)	(Base)	Target	Growth				
					Rank				
97	519	492	15	27		Comparable	Both		
						School-	Improve-	Schoolwide	Awards
						wide	ment (CI)	and CI	Eligible
						YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	0	Percent with a response*	81	Average Class Size (CBEDS)	Average
American Indian or Alaska Native	0	Of those with a response:		Grade Levels	N/A
Asian	2	Not high school graduate	25	K-3	N/A
Filipino	0	High school graduate	21	4-6	N/A
Hispanic or Latino	95	Some college	23	Core academic courses in	
Pacific Islander	0	College graduate	23	departmentalized programs	25
White not Hispanic	2	Graduate school	8		
Participants in Free or Reduced Price Lunch (Stanford 9)	99	* This number is the percentage of student answer documents with parent education level information.			
English Language Learners (Stanford 9)	67	Average Parent Education Level (Stanford 9)	Average 2.68	School Mobility (Stanford 9)	9
Fully credentialed teachers (CBEDS)	80	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			This is the percent of students who first attended this school in the current year.
Teachers with emergency credentials (CBEDS)	24				Number
					Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)
					772
					Number of students included in the 2000 API
					689

1999-2000 Academic Performance Index (API) Growth Report

Schoolwide and Subgroup APIs for Grades 2-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *DE ANZA JUNIOR HIGH*

County: IMPERIAL

District: CALEXICO UNIFIED

CDS Code: 13-63099-6008338

School Type: MIDDLE

Note: This school has two sets of reports. One for grades 2-8 and one for grades 9-11. The data on this page represents the combination of all grades 2-11 at this school.

Schoolwide Data

STAR 2000 Percent Tested	Number of Students Included in the 2000 API	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth	1999-2000 Similar Schools Growth Rank
97	689	519	492	15	27	

Met Growth Target			
School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
YES	YES	YES	YES

Subgroup Data

	Number of Students Included in the 2000 API	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	Met Subgroup Growth Target
African American not Hispanic	1	--	--	--	--	--
American Indian or Alaska Native	0	--	--	--	--	--
Asian	15	--	--	--	--	--
Filipino	0	--	--	--	--	--
Hispanic or Latino	656	509	485	12	24	YES
Pacific Islander	1	--	--	--	--	--
White not Hispanic	16	--	--	--	--	--
Socioeconomically Disadvantaged	687	519	459	12	60	YES

Note: Data are reported only for subgroups which are numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school or subgroup scored at or above 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

1999-2000 Academic Performance Index (API) Growth Report

Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *DE ANZA JUNIOR HIGH*

County: IMPERIAL

District: CALEXICO UNIFIED

CDS Code: 13-63099-6008338

School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
519	492	27		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	17	3.70	37.04	24	5.17	51.72	33	7.14	71.43	17	3.69	36.88
4	60-79th NPR	875	39	8.50	74.35	65	14.01	122.58	57	12.34	107.95	37	8.03	70.23
3	40-59th NPR	700	78	16.99	118.95	102	21.98	153.88	95	20.56	143.94	79	17.14	119.96
2	20-39th NPR	500	137	29.85	149.24	165	35.56	177.80	133	28.79	143.94	119	25.81	129.07
1	1-19th NPR	200	188	40.96	81.92	108	23.28	46.55	144	31.17	62.34	209	45.34	90.67
a Total Weighted Score Across Bands			a x			552.53			529.60			446.80		
b Content Area Weight			b =			40%			15%			15%		
c Total Weighted Score for Content Area:			c			221.01			79.44			67.02		

2000 API (Growth) for Grades 2-8 **506**

Number of tests contributing to scores:

459

464

462

461

Number of pupils with tests contributing to the API:

466

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report

Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *DE ANZA JUNIOR HIGH*

County: IMPERIAL

District: CALEXICO UNIFIED

CDS Code: 13-63099-6008338

Note: This school has two sets of API reports. One for grades 2-8 and one for grades 9-11. There are additional grade 2-11 summary pages combining all data for this school.

African American not Hispanic

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) for grades 2-8

1 Number of Tests
Contributing to the API

Asian

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) for grades 2-8

9 Number of Tests
Contributing to the API

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

American Indian or Alaska Native

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) for grades 2-8

0 Number of Tests
Contributing to the API

Filipino

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) for grades 2-8

0 Number of Tests
Contributing to the API

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *DE ANZA JUNIOR HIGH*

County: IMPERIAL

District: CALEXICO UNIFIED

CDS Code: 13-63099-6008338

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Note: This school has two sets of API reports. One for grades 2-8 and one for grades 9-11. There are additional grade 2-11 summary pages combining all data for this school.

Hispanic or Latino		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	3.4	4.5	6.4	2.5
4	60-79th NPR	8.0	13.3	11.8	7.5
3	40-59th NPR	16.5	21.5	20.0	17.3
2	20-39th NPR	29.5	36.7	29.1	25.5
1	1-19th NPR	42.6	24.0	32.7	47.2

496 2000 API (Growth) for grades 2-8

444 Number of Tests
Contributing to the API

Pacific Islander		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) for grades 2-8

1 Number of Tests
Contributing to the API

White not Hispanic		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) for grades 2-8

11 Number of Tests
Contributing to the API

Socioeconomically Disadvantaged		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	3.7	5.2	7.1	3.7
4	60-79th NPR	8.5	14.0	12.3	8.0
3	40-59th NPR	17.0	22.0	20.6	17.1
2	20-39th NPR	29.8	35.6	28.8	25.8
1	1-19th NPR	41.0	23.3	31.2	45.3

506 2000 API (Growth) for grades 2-8

466 Number of Tests
Contributing to the API

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Schoolwide API for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: DE ANZA JUNIOR HIGH

County: IMPERIAL

District: CALEXICO UNIFIED

CDS Code: 13-63099-6008338

School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
519	492	27		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B	C		D	E		F	G		H	I		J	K		L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	5	2.24	22.42	32	14.35	143.50	14	6.28	62.78	12	5.38	53.81	6	2.69	26.91
4	60-79th NPR	875	15	6.73	58.86	46	20.63	180.49	38	17.04	149.10	28	12.56	109.87	33	14.80	129.48
3	40-59th NPR	700	35	15.70	109.87	38	17.04	119.28	59	26.46	185.20	57	25.56	178.92	43	19.28	134.98
2	20-39th NPR	500	50	22.42	112.11	69	30.94	154.71	70	31.39	156.95	79	35.43	177.13	91	40.81	204.04
1	1-19th NPR	200	118	52.91	105.83	38	17.04	34.08	42	18.83	37.67	47	21.08	42.15	50	22.42	44.84
a Total Weighted Score Across Bands			a		409.08			632.06			591.70			561.88			540.25
b Content Area Weight			b		20%			20%			20%			20%			20%
c Total Weighted Score for Content Area:			c		81.82	+		126.41	+		118.34	+		112.38	+		108.05

2000 API (Growth) for Grades 9-11

547

Number of tests
contributing to scores:

223

223

223

223

223

Number of pupils with
tests contributing
to the API:

223

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report

Subgroup for Grades 9-11, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *DE ANZA JUNIOR HIGH*

County: IMPERIAL

District: CALEXICO UNIFIED

CDS Code: 13-63099-6008338

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Note: This school has two sets of API reports. One for grades 2-8 and one for grades 9-11. There are additional grade 2-11 summary pages combining all data for this school.

African American not Hispanic

		Percent of Pupils in Each Band				
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) for grades 9-11

0 Number of Tests
Contributing to the API

American Indian or Alaska Native

		Percent of Pupils in Each Band				
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) for grades 9-11

0 Number of Tests
Contributing to the API

Asian

		Percent of Pupils in Each Band				
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) for grades 9-11

6 Number of Tests
Contributing to the API

Filipino

		Percent of Pupils in Each Band				
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) for grades 9-11

0 Number of Tests
Contributing to the API

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *DE ANZA JUNIOR HIGH*

County: IMPERIAL

District: CALEXICO UNIFIED

CDS Code: 13-63099-6008338

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Note: This school has two sets of API reports. One for grades 2-8 and one for grades 9-11. There are additional grade 2-11 summary pages combining all data for this school.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR	1.9	12.3	6.6	3.8	1.9
4 60-79th NPR	6.6	20.3	14.6	12.3	13.7
3 40-59th NPR	14.2	17.5	26.9	25.5	19.3
2 20-39th NPR	22.6	32.1	32.1	36.8	41.5
1 1-19th NPR	54.7	17.9	19.8	21.7	23.6

536 2000 API (Growth) for 9-11

212 Number of Tests
Contributing to the API

Pacific Islander

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR					
4 60-79th NPR					
3 40-59th NPR					
2 20-39th NPR					
1 1-19th NPR					

2000 API (Growth) for grades 9-11

0 Number of Tests
Contributing to the API

White not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR					
4 60-79th NPR					
3 40-59th NPR					
2 20-39th NPR					
1 1-19th NPR					

2000 API (Growth) for grades 9-11

5 Number of Tests
Contributing to the API

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR	2.3	14.0	6.3	5.0	2.3
4 60-79th NPR	6.3	20.8	16.7	12.7	14.9
3 40-59th NPR	15.8	17.2	26.7	25.3	19.5
2 20-39th NPR	22.6	30.8	31.2	35.7	40.7
1 1-19th NPR	52.9	17.2	19.0	21.3	22.6

545 2000 API (Growth) for grades 9-11

221 Number of Tests
Contributing to the API

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Summary for Grades 2-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: MORENO (WILLIAM) JUNIOR HIGH

County: IMPERIAL

District: CALEXICO UNIFIED

CDS Code: 13-63099-6111587

School Type: MIDDLE

Note: This school has two sets of reports. One for grades 2-8 and one for grades 9-11. The data on this page represents the combination of all grades 2-11 at this school.

The schoolwide API for this school is a weighted average of the APIs for the two grade configuration segments, i.e., grades 2-8 and grades 9-11. See the *1999-2000 API Growth Explanatory Notes* for more detail about the combining of grade configuration segments.

					1999-2000	Met Growth Target			
STAR	2000	1999	1999-2000	1999-	Similar				
Percent	API	API	Growth	2000	Schools				
Tested	(Growth)	(Base)	Target	Growth	Growth				
					Rank				
99	529	469	17	60		Comparable	Both		
						School-	Improve-	Schoolwide	Awards
						wide	ment (CI)	and CI	Eligible
						YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	0	Percent with a response*	71	Average Class Size (CBEDS)	Average
American Indian or Alaska Native	0	Of those with a response:		Grade Levels	N/A
Asian	1	Not high school graduate	27	K-3	N/A
Filipino	0	High school graduate	22	4-6	N/A
Hispanic or Latino	99	Some college	26	Core academic courses in	
Pacific Islander	0	College graduate	16	departmentalized programs	27
White not Hispanic	0	Graduate school	8		
Participants in Free or Reduced Price Lunch (Stanford 9)	100	* This number is the percentage of student answer documents with parent education level information.			
English Language Learners (Stanford 9)	71	Average Parent Education Level (Stanford 9)	Average 2.55	School Mobility (Stanford 9)	8
Fully credentialed teachers (CBEDS)	65	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
Teachers with emergency credentials (CBEDS)	30	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)			699
Number of students included in the 2000 API					600

1999-2000 Academic Performance Index (API) Growth Report

Schoolwide and Subgroup APIs for Grades 2-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: MORENO (WILLIAM) JUNIOR HIGH

County: IMPERIAL

District: CALEXICO UNIFIED

CDS Code: 13-63099-6111587

School Type: MIDDLE

Note: This school has two sets of reports. One for grades 2-8 and one for grades 9-11. The data on this page represents the combination of all grades 2-11 at this school.

Schoolwide Data

STAR 2000 Percent Tested	Number of Students Included in the 2000 API	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth	1999-2000 Similar Schools Growth Rank
99	600	529	469	17	60	

Met Growth Target			
School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
YES	YES	YES	YES

	Number of Students Included in the 2000 API	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	Met Subgroup Growth Target
African American not Hispanic	0	--	--	--	--	--
American Indian or Alaska Native	0	--	--	--	--	--
Asian	4	--	--	--	--	--
Filipino	1	--	--	--	--	--
Hispanic or Latino	593	527	465	14	62	YES
Pacific Islander	0	--	--	--	--	--
White not Hispanic	2	--	--	--	--	--
Socioeconomically Disadvantaged	600	529	450	14	79	YES

Note: Data are reported only for subgroups which are numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school or subgroup scored at or above 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

1999-2000 Academic Performance Index (API) Growth Report

Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: MORENO (WILLIAM) JUNIOR HIGH

County: IMPERIAL

District: CALEXICO UNIFIED

CDS Code: 13-63099-6111587

School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
529	469	60		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	21	5.13	51.34	5	1.22	12.20	27	6.65	66.50	15	3.66	36.59
4	60-79th NPR	875	51	12.47	109.11	44	10.73	93.90	69	17.00	148.71	62	15.12	132.32
3	40-59th NPR	700	94	22.98	160.88	73	17.80	124.63	73	17.98	125.86	80	19.51	136.59
2	20-39th NPR	500	109	26.65	133.25	166	40.49	202.44	128	31.53	157.64	121	29.51	147.56
1	1-19th NPR	200	134	32.76	65.53	122	29.76	59.51	109	26.85	53.69	132	32.20	64.39
a Total Weighted Score Across Bands			a	x	520.11			492.68			552.40			517.44
b Content Area Weight			b	=	30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		156.03	+		197.07	+		82.86	+		77.62

2000 API (Growth) for Grades 2-8 **514**

Number of tests contributing to scores:

409

410

406

410

Number of pupils with tests contributing to the API:

410

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report

Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MORENO (WILLIAM) JUNIOR HIGH*

County: IMPERIAL

District: CALEXICO UNIFIED

CDS Code: 13-63099-6111587

Note: This school has two sets of API reports. One for grades 2-8 and one for grades 9-11. There are additional grade 2-11 summary pages combining all data for this school.

African American not Hispanic

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) for grades 2-8

0 Number of Tests
Contributing to the API

Asian

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) for grades 2-8

3 Number of Tests
Contributing to the API

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

American Indian or Alaska Native

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) for grades 2-8

0 Number of Tests
Contributing to the API

Filipino

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) for grades 2-8

1 Number of Tests
Contributing to the API

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MORENO (WILLIAM) JUNIOR HIGH*

County: IMPERIAL

District: CALEXICO UNIFIED

CDS Code: 13-63099-6111587

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Note: This school has two sets of API reports. One for grades 2-8 and one for grades 9-11. There are additional grade 2-11 summary pages combining all data for this school.

Hispanic or Latino		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	4.7	1.2	6.3	3.5
4	60-79th NPR	12.2	10.1	16.5	14.9
3	40-59th NPR	23.1	17.8	18.3	19.6
2	20-39th NPR	26.8	40.6	31.8	29.5
1	1-19th NPR	33.3	30.2	27.3	32.7

510 2000 API (Growth) for grades 2-8

404 Number of Tests
Contributing to the API

Pacific Islander		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) for grades 2-8

0 Number of Tests
Contributing to the API

White not Hispanic		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) for grades 2-8

2 Number of Tests
Contributing to the API

Socioeconomically Disadvantaged		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	5.1	1.2	6.7	3.7
4	60-79th NPR	12.5	10.7	17.0	15.1
3	40-59th NPR	23.0	17.8	18.0	19.5
2	20-39th NPR	26.7	40.5	31.5	29.5
1	1-19th NPR	32.8	29.8	26.8	32.2

514 2000 API (Growth) for grades 2-8

410 Number of Tests
Contributing to the API

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Schoolwide API for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: MORENO (WILLIAM) JUNIOR HIGH

County: IMPERIAL

District: CALEXICO UNIFIED

CDS Code: 13-63099-6111587

School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
529	469	60		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B	C		D	E		F	G		H	I		J	K		L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	5	2.63	26.32	17	8.95	89.47	6	3.16	31.58	5	2.63	26.32	5	2.63	26.32
4	60-79th NPR	875	16	8.42	73.68	31	16.32	142.76	36	18.95	165.79	26	13.68	119.74	41	21.58	188.82
3	40-59th NPR	700	32	16.84	117.89	49	25.79	180.53	65	34.21	239.47	51	26.84	187.89	41	21.58	151.05
2	20-39th NPR	500	58	30.53	152.63	71	37.37	186.84	50	26.32	131.58	72	37.89	189.47	59	31.05	155.26
1	1-19th NPR	200	79	41.58	83.16	22	11.58	23.16	33	17.37	34.74	36	18.95	37.89	44	23.16	46.32
a Total Weighted Score Across Bands			a		453.68			622.76			603.16			561.32			567.76
b Content Area Weight			b		20%			20%			20%			20%			20%
c Total Weighted Score for Content Area:			c		90.74	+		124.55	+		120.63	+		112.26	+		113.55

2000 API (Growth) for Grades 9-11

562

Number of tests
contributing to scores:

190

190

190

190

190

Number of pupils with
tests contributing
to the API:

190

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report

Subgroup for Grades 9-11, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MORENO (WILLIAM) JUNIOR HIGH*

County: IMPERIAL

District: CALEXICO UNIFIED

CDS Code: 13-63099-6111587

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Note: This school has two sets of API reports. One for grades 2-8 and one for grades 9-11. There are additional grade 2-11 summary pages combining all data for this school.

African American not Hispanic

		Percent of Pupils in Each Band				
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) for grades 9-11

0 Number of Tests
Contributing to the API

American Indian or Alaska Native

		Percent of Pupils in Each Band				
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) for grades 9-11

0 Number of Tests
Contributing to the API

Asian

		Percent of Pupils in Each Band				
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) for grades 9-11

1 Number of Tests
Contributing to the API

Filipino

		Percent of Pupils in Each Band				
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) for grades 9-11

0 Number of Tests
Contributing to the API

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MORENO (WILLIAM) JUNIOR HIGH*

County: IMPERIAL

District: CALEXICO UNIFIED

CDS Code: 13-63099-6111587

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Note: This school has two sets of API reports. One for grades 2-8 and one for grades 9-11. There are additional grade 2-11 summary pages combining all data for this school.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR	2.6	9.0	3.2	2.6	2.6
4 60-79th NPR	8.5	16.4	19.0	13.8	21.7
3 40-59th NPR	16.9	25.9	34.4	26.5	21.7
2 20-39th NPR	30.7	37.0	26.5	38.1	31.2
1 1-19th NPR	41.3	11.6	16.9	19.0	22.8

563 2000 API (Growth) for 9-11

189 Number of Tests
Contributing to the API

Pacific Islander

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR					
4 60-79th NPR					
3 40-59th NPR					
2 20-39th NPR					
1 1-19th NPR					

0 2000 API (Growth) for grades 9-11

0 Number of Tests
Contributing to the API

White not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR					
4 60-79th NPR					
3 40-59th NPR					
2 20-39th NPR					
1 1-19th NPR					

0 2000 API (Growth) for grades 9-11

0 Number of Tests
Contributing to the API

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR	2.6	8.9	3.2	2.6	2.6
4 60-79th NPR	8.4	16.3	18.9	13.7	21.6
3 40-59th NPR	16.8	25.8	34.2	26.8	21.6
2 20-39th NPR	30.5	37.4	26.3	37.9	31.1
1 1-19th NPR	41.6	11.6	17.4	18.9	23.2

562 2000 API (Growth) for grades 9-11

190 Number of Tests
Contributing to the API

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Summary for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: CALEXICO HIGH

County: IMPERIAL

District: CALEXICO UNIFIED

CDS Code: 13-63099-1332204

School Type: HIGH SCHOOL

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
89	487	459	17	28		YES	YES	YES	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	0	Percent with a response*	72	Average Class Size (CBEDS)	Average
American Indian or Alaska Native	0	Of those with a response:		Grade Levels	
Asian	2	Not high school graduate	35	K-3	N/A
Filipino	0	High school graduate	23	4-6	N/A
Hispanic or Latino	95	Some college	21	Core academic courses in	
Pacific Islander	0	College graduate	15	departmentalized programs	30
White not Hispanic	1	Graduate school	6		
Participants in Free or Reduced Price Lunch (Stanford 9)	100	* This number is the percentage of student answer documents with parent education level information.			
English Language Learners (Stanford 9)	64	Average Parent Education Level (Stanford 9)	Average 2.35	School Mobility (Stanford 9)	3
Fully credentialed teachers (CBEDS)	75	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
Teachers with emergency credentials (CBEDS)	24				
				Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	998
				Number of students included in the 2000 API	844

1999-2000 Academic Performance Index (API) Growth Report

Schoolwide API for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: CALEXICO HIGH

County: IMPERIAL

District: CALEXICO UNIFIED

CDS Code: 13-63099-1332204

School Type: HIGH SCHOOL

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
487	459	28		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B	C		D	E		F	G		H	I		J	K		L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	11	1.33	13.27	62	7.46	74.61	25	3.04	30.38	32	3.89	38.88	50	6.11	61.05
4	60-79th NPR	875	77	9.29	81.27	144	17.33	151.62	75	9.11	79.74	95	11.54	101.00	111	13.55	118.59
3	40-59th NPR	700	105	12.67	88.66	146	17.57	122.98	156	18.96	132.69	113	13.73	96.11	90	10.99	76.92
2	20-39th NPR	500	236	28.47	142.34	270	32.49	162.45	247	30.01	150.06	286	34.75	173.75	278	33.94	169.72
1	1-19th NPR	200	400	48.25	96.50	209	25.15	50.30	320	38.88	77.76	297	36.09	72.17	290	35.41	70.82
a Total Weighted Score Across Bands			a		422.04			561.97			470.63			481.93			497.10
b Content Area Weight			b		20%			20%			20%			20%			20%
c Total Weighted Score for Content Area:			c		84.41	+		112.39	+		94.13	+		96.39	+		99.42
															2000 API (Growth)		
															487		

Number of tests
contributing to scores:

829

831

823

823

819

Number of pupils with
tests contributing
to the API:

844

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report

Subgroup for Grades 9-11, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: CALEXICO HIGH

County: IMPERIAL

District: CALEXICO UNIFIED

CDS Code: 13-63099-1332204

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR					
4 60-79th NPR					
3 40-59th NPR					
2 20-39th NPR					
1 1-19th NPR					

<input type="text"/>	2000 API (Growth)	<input type="text" value="2"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR					
4 60-79th NPR					
3 40-59th NPR					
2 20-39th NPR					
1 1-19th NPR					

<input type="text"/>	2000 API (Growth)	<input type="text" value="20"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR					
4 60-79th NPR					
3 40-59th NPR					
2 20-39th NPR					
1 1-19th NPR					

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR					
4 60-79th NPR					
3 40-59th NPR					
2 20-39th NPR					
1 1-19th NPR					

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: CALEXICO HIGH

County: IMPERIAL

District: CALEXICO UNIFIED

CDS Code: 13-63099-1332204

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR	1.4	7.1	2.8	3.7	5.9
4 60-79th NPR	8.7	17.1	8.9	10.9	12.9
3 40-59th NPR	12.2	17.4	18.6	13.5	10.6
2 20-39th NPR	28.9	32.9	30.1	34.8	34.7
1 1-19th NPR	48.7	25.6	39.6	37.1	35.9

481	2000 API (Growth)	807	Number of Tests Contributing to the API
456	1999 API (Base)		
14	1999-2000 Growth Target		
25	1999-2000 Growth	YES	Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR					
4 60-79th NPR					
3 40-59th NPR					
2 20-39th NPR					
1 1-19th NPR					

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR					
4 60-79th NPR					
3 40-59th NPR					
2 20-39th NPR					
1 1-19th NPR					

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR	1.2	7.3	3.0	3.9	6.0
4 60-79th NPR	9.3	17.3	9.1	11.4	13.6
3 40-59th NPR	12.7	17.6	19.0	13.7	11.0
2 20-39th NPR	28.5	32.5	29.9	34.8	34.0
1 1-19th NPR	48.3	25.2	38.9	36.1	35.5

486	2000 API (Growth)	843	Number of Tests Contributing to the API
444	1999 API (Base)		
14	1999-2000 Growth Target		
42	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: CALIPATRIA UNIFIED
County: IMPERIAL
CD Code: 13-63107

Elementary Schools	STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999- 2000 Growth Target	1999- 2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target			
							School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
FREMONT PRIMARY	98	668	632	8	36		YES	YES	YES	YES
SMITH (GRACE) ELEMENTARY	99	555	484	16	71		YES	YES	YES	YES

Middle Schools

FREMONT ELEMENTARY	100	588	562	12	26		YES	YES	YES	YES
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High Schools

CALIPATRIA HIGH	97	508	509	15	-1		NO	NO	NO	NO
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"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000
For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *FREMONT PRIMARY*

County: IMPERIAL

District: CALIPATRIA UNIFIED

CDS Code: 13-63107-6103535

School Type: ELEMENTARY

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
98	668	632	8	36		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	5	Percent with a response*	99	Average Class Size (CBEDS)	Average
American Indian or Alaska Native	0	Of those with a response:		Grade Levels	
Asian	0	Not high school graduate	41	K-3	17
Filipino	0	High school graduate	28	4-6	21
Hispanic or Latino	77	Some college	19	Core academic courses in departmentalized programs	N/A
Pacific Islander	0	College graduate	9		
White not Hispanic	13	Graduate school	2		
Participants in Free or Reduced Price Lunch (Stanford 9)	77	* This number is the percentage of student answer documents with parent education level information.			
English Language Learners (Stanford 9)	55	Average Parent Education Level (Stanford 9)	Average 2.02	School Mobility (Stanford 9)	13
Fully credentialed teachers (CBEDS)	52	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
Teachers with emergency credentials (CBEDS)	38				
				Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	216
				Number of students included in the 2000 API	168

1999-2000 Academic Performance Index (API) Growth Report

Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *FREMONT PRIMARY*

County: IMPERIAL

District: CALIPATRIA UNIFIED

CDS Code: 13-63107-6103535

School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
668	632	36		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	21	12.88	128.83	50	29.76	297.62	26	15.66	156.63	23	13.69	136.90
4	60-79th NPR	875	29	17.79	155.67	42	25.00	218.75	36	21.69	189.76	42	25.00	218.75
3	40-59th NPR	700	29	17.79	124.54	35	20.83	145.83	30	18.07	126.51	33	19.64	137.50
2	20-39th NPR	500	45	27.61	138.04	23	13.69	68.45	31	18.67	93.37	37	22.02	110.12
1	1-19th NPR	200	39	23.93	47.85	18	10.71	21.43	43	25.90	51.81	33	19.64	39.29
a Total Weighted Score Across Bands			a	x	594.94			752.08			618.07			642.56
b Content Area Weight			b	=	30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		178.48	+		300.83	+		92.71	+		96.38
													2000 API (Growth)	
													668	

Number of tests contributing to scores:

163

168

166

168

Number of pupils with tests contributing to the API:

168

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report

Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *FREMONT PRIMARY*

County: IMPERIAL

District: CALIPATRIA UNIFIED

CDS Code: 13-63107-6103535

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="7"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *FREMONT PRIMARY*

County: IMPERIAL

District: CALIPATRIA UNIFIED

CDS Code: 13-63107-6103535

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	9.4	28.2	10.1	12.2
4	60-79th NPR	15.7	25.2	22.5	22.9
3	40-59th NPR	18.9	22.1	21.7	19.1
2	20-39th NPR	29.9	13.7	17.1	24.4
1	1-19th NPR	26.0	10.7	28.7	21.4

651	2000 API (Growth)	131	Number of Tests Contributing to the API
592	1999 API (Base)		
6	1999-2000 Growth Target		
59	1999-2000 Growth	YES	Met Subgroup Target

White not Hispanic Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	21	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	7.9	25.2	10.9	12.2
4	60-79th NPR	15.9	25.2	20.2	23.7
3	40-59th NPR	19.0	24.4	20.2	20.6
2	20-39th NPR	31.7	14.5	20.2	22.9
1	1-19th NPR	25.4	10.7	28.7	20.6

645	2000 API (Growth)	131	Number of Tests Contributing to the API
590	1999 API (Base)		
6	1999-2000 Growth Target		
55	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: SMITH (GRACE) ELEMENTARY

County: IMPERIAL

District: CALIPATRIA UNIFIED

CDS Code: 13-63107-6008403

School Type: ELEMENTARY

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
99	555	484	16	71		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	4	Percent with a response*	68	Average Class Size (CBEDS)	Average
American Indian or Alaska Native	0	Of those with a response:		Grade Levels	
Asian	1	Not high school graduate	36	K-3	14
Filipino	2	High school graduate	30	4-6	27
Hispanic or Latino	62	Some college	22	Core academic courses in	
Pacific Islander	0	College graduate	6	departmentalized programs	N/A
White not Hispanic	31	Graduate school	6		
Participants in Free or Reduced Price Lunch (Stanford 9)	85	* This number is the percentage of student answer documents with parent education level information.			
English Language Learners (Stanford 9)	31	Average Parent Education Level (Stanford 9)	Average 2.18	School Mobility (Stanford 9)	11
Fully credentialed teachers (CBEDS)	64	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
Teachers with emergency credentials (CBEDS)	21				
				Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	184
				Number of students included in the 2000 API	152

1999-2000 Academic Performance Index (API) Growth Report

Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: SMITH (GRACE) ELEMENTARY

County: IMPERIAL

District: CALIPATRIA UNIFIED

CDS Code: 13-63107-6008403

School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
555	484	71		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	9	6.04	60.40	15	9.93	99.34	12	7.95	79.47	20	13.25	132.45
4	60-79th NPR	875	22	14.77	129.19	28	18.54	162.25	17	11.26	98.51	27	17.88	156.46
3	40-59th NPR	700	24	16.11	112.75	35	23.18	162.25	23	15.23	106.62	22	14.57	101.99
2	20-39th NPR	500	36	24.16	120.81	45	29.80	149.01	52	34.44	172.19	28	18.54	92.72
1	1-19th NPR	200	58	38.93	77.85	28	18.54	37.09	47	31.13	62.25	54	35.76	71.52
a Total Weighted Score Across Bands			a	x	501.01			609.93			519.04			555.13
b Content Area Weight			b	=	30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		150.30	+		243.97	+		77.86	+		83.27
													2000 API (Growth)	
													555	

Number of tests contributing to scores:

149

151

151

151

Number of pupils with tests contributing to the API:

152

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report

Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: SMITH (GRACE) ELEMENTARY

County: IMPERIAL

District: CALIPATRIA UNIFIED

CDS Code: 13-63107-6008403

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="4"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="1"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="2"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: SMITH (GRACE) ELEMENTARY

County: IMPERIAL

District: CALIPATRIA UNIFIED

CDS Code: 13-63107-6008403

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	4.9	7.8	6.9	11.7
4	60-79th NPR	9.8	18.4	8.8	16.5
3	40-59th NPR	14.7	22.3	16.7	12.6
2	20-39th NPR	29.4	32.0	35.3	21.4
1	1-19th NPR	41.2	19.4	32.4	37.9

533	2000 API (Growth)	103	Number of Tests Contributing to the API
453	1999 API (Base)		
13	1999-2000 Growth Target		
80	1999-2000 Growth	YES	Met Subgroup Target

White not Hispanic Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	9.8	17.1	9.5	17.1
4	60-79th NPR	24.4	14.6	19.0	22.0
3	40-59th NPR	22.0	29.3	11.9	19.5
2	20-39th NPR	12.2	24.4	35.7	12.2
1	1-19th NPR	31.7	14.6	23.8	29.3

617	2000 API (Growth)	42	Number of Tests Contributing to the API
553	1999 API (Base)		
13	1999-2000 Growth Target		
64	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	3.9	6.9	5.4	11.5
4	60-79th NPR	13.2	18.5	10.8	18.5
3	40-59th NPR	14.7	23.8	16.9	14.6
2	20-39th NPR	26.4	31.5	36.2	18.5
1	1-19th NPR	41.9	19.2	30.8	36.9

537	2000 API (Growth)	131	Number of Tests Contributing to the API
476	1999 API (Base)		
13	1999-2000 Growth Target		
61	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *FREMONT ELEMENTARY*

County: IMPERIAL

District: CALIPATRIA UNIFIED

CDS Code: 13-63107-6008395

School Type: MIDDLE

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
100	588	562	12	26		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	5	Percent with a response*	79	Average Class Size (CBEDS)	Average
American Indian or Alaska Native	0	Of those with a response:		Grade Levels	N/A
Asian	0	Not high school graduate	34	K-3	26
Filipino	1	High school graduate	28	4-6	
Hispanic or Latino	79	Some college	29	Core academic courses in departmentalized programs	23
Pacific Islander	0	College graduate	9		
White not Hispanic	13	Graduate school	1		
Participants in Free or Reduced Price Lunch (Stanford 9)	71	* This number is the percentage of student answer documents with parent education level information.			
English Language Learners (Stanford 9)	43	Average Parent Education Level (Stanford 9)	Average 2.14	School Mobility (Stanford 9)	11
Fully credentialed teachers (CBEDS)	67	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
Teachers with emergency credentials (CBEDS)	20				
				Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	307
				Number of students included in the 2000 API	241

1999-2000 Academic Performance Index (API) Growth Report

Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *FREMONT ELEMENTARY*

County: IMPERIAL

District: CALIPATRIA UNIFIED

CDS Code: 13-63107-6008395

School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
588	562	26		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	23	9.70	97.05	30	12.45	124.48	36	15.19	151.90	32	13.28	132.78
4	60-79th NPR	875	29	12.24	107.07	39	16.18	141.60	46	19.41	169.83	40	16.60	145.23
3	40-59th NPR	700	50	21.10	147.68	56	23.24	162.66	56	23.63	165.40	41	17.01	119.09
2	20-39th NPR	500	63	26.58	132.91	65	26.97	134.85	48	20.25	101.27	62	25.73	128.63
1	1-19th NPR	200	72	30.38	60.76	51	21.16	42.32	51	21.52	43.04	66	27.39	54.77
a Total Weighted Score Across Bands			a	x	545.46			605.91			631.43			580.50
b Content Area Weight			b	=	30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		163.64	+		242.37	+		94.72	+		87.07
													2000 API (Growth)	
													588	

Number of tests contributing to scores:

237

241

237

241

Number of pupils with tests contributing to the API:

241

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report

Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *FREMONT ELEMENTARY*

County: IMPERIAL

District: CALIPATRIA UNIFIED

CDS Code: 13-63107-6008395

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="9"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="3"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *FREMONT ELEMENTARY*

County: IMPERIAL

District: CALIPATRIA UNIFIED

CDS Code: 13-63107-6008395

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	6.3	9.8	12.0	10.8
4	60-79th NPR	11.1	14.9	18.8	16.0
3	40-59th NPR	21.1	24.7	24.1	16.5
2	20-39th NPR	27.9	26.8	20.4	26.3
1	1-19th NPR	33.7	23.7	24.6	30.4

562	2000 API (Growth)	194	Number of Tests Contributing to the API
532	1999 API (Base)		
10	1999-2000 Growth Target		
30	1999-2000 Growth	YES	Met Subgroup Target

White not Hispanic Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	27	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	8.4	11.7	15.5	14.0
4	60-79th NPR	12.6	14.6	14.9	15.2
3	40-59th NPR	19.2	21.1	25.0	15.2
2	20-39th NPR	26.3	29.2	19.6	26.9
1	1-19th NPR	33.5	23.4	25.0	28.7

569	2000 API (Growth)	171	Number of Tests Contributing to the API
535	1999 API (Base)		
10	1999-2000 Growth Target		
34	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Summary for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: CALIPATRIA HIGH

County: IMPERIAL

District: CALIPATRIA UNIFIED

CDS Code: 13-63107-1332501

School Type: HIGH SCHOOL

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
97	508	509	15	-1		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	5	Percent with a response*	81	Average Class Size (CBEDS)	Average
American Indian or Alaska Native	0	Of those with a response:		Grade Levels	
Asian	1	Not high school graduate	41	K-3	N/A
Filipino	1	High school graduate	23	4-6	N/A
Hispanic or Latino	73	Some college	22	Core academic courses in	
Pacific Islander	0	College graduate	10	departmentalized programs	24
White not Hispanic	18	Graduate school	4		
Participants in Free or Reduced Price Lunch (Stanford 9)	97	* This number is the percentage of student answer documents with parent education level information.			
English Language Learners (Stanford 9)	27	Average Parent Education Level (Stanford 9)	Average 2.13	School Mobility (Stanford 9)	6
Fully credentialed teachers (CBEDS)	70	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
Teachers with emergency credentials (CBEDS)	22	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)			303
Number of students included in the 2000 API					259

1999-2000 Academic Performance Index (API) Growth Report

Schoolwide API for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: CALIPATRIA HIGH

County: IMPERIAL

District: CALIPATRIA UNIFIED

CDS Code: 13-63107-1332501

School Type: HIGH SCHOOL

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
508	509	-1		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B	C		D	E		F	G		H	I		J	K		L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	7	2.77	27.67	7	2.71	27.13	16	6.20	62.02	15	5.86	58.59	17	6.67	66.67
4	60-79th NPR	875	20	7.91	69.17	30	11.63	101.74	46	17.83	156.01	33	12.89	112.79	41	16.08	140.69
3	40-59th NPR	700	54	21.34	149.41	49	18.99	132.95	50	19.38	135.66	28	10.94	76.56	40	15.69	109.80
2	20-39th NPR	500	74	29.25	146.25	93	36.05	180.23	58	22.48	112.40	95	37.11	185.55	80	31.37	156.86
1	1-19th NPR	200	98	38.74	77.47	79	30.62	61.24	88	34.11	68.22	85	33.20	66.41	77	30.20	60.39
a Total Weighted Score Across Bands			a		469.96			503.29			534.30			499.90			534.41
b Content Area Weight			b		20%			20%			20%			20%			20%
c Total Weighted Score for Content Area:			c		93.99	+		100.66	+		106.86	+		99.98	+		106.88

2000 API (Growth)

508

Number of tests
contributing to scores:

253

258

258

256

255

Number of pupils with
tests contributing
to the API:

259

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report

Subgroup for Grades 9-11, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: CALIPATRIA HIGH

County: IMPERIAL

District: CALIPATRIA UNIFIED

CDS Code: 13-63107-1332501

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

<input type="text"/>	2000 API (Growth)	<input type="text" value="13"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Asian

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

<input type="text"/>	2000 API (Growth)	<input type="text" value="4"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Filipino

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

<input type="text"/>	2000 API (Growth)	<input type="text" value="2"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: CALIPATRIA HIGH

County: IMPERIAL

District: CALIPATRIA UNIFIED

CDS Code: 13-63107-1332501

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR	0.5	0.5	5.3	2.7	3.2
4 60-79th NPR	5.5	8.5	16.0	11.2	15.6
3 40-59th NPR	18.0	17.6	16.0	11.2	15.6
2 20-39th NPR	36.1	37.8	25.7	38.0	32.8
1 1-19th NPR	39.9	35.6	36.9	36.9	32.8

477	2000 API (Growth)	188	Number of Tests Contributing to the API
488	1999 API (Base)		
12	1999-2000 Growth Target		
-11	1999-2000 Growth	NO	Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR	10.6	10.6	8.5	14.9	21.7
4 60-79th NPR	19.1	23.4	29.8	21.3	19.6
3 40-59th NPR	36.2	25.5	34.0	14.9	19.6
2 20-39th NPR	14.9	29.8	10.6	38.3	21.7
1 1-19th NPR	19.1	10.6	17.0	10.6	17.4

658	2000 API (Growth)	47	Number of Tests Contributing to the API
592	1999 API (Base)		
12	1999-2000 Growth Target		
66	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR					
4 60-79th NPR					
3 40-59th NPR					
2 20-39th NPR					
1 1-19th NPR					

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR	2.4	2.8	6.4	5.6	6.1
4 60-79th NPR	8.2	11.6	18.0	12.4	16.2
3 40-59th NPR	20.8	19.2	19.2	11.2	16.2
2 20-39th NPR	30.2	35.6	22.4	38.2	32.0
1 1-19th NPR	38.4	30.8	34.0	32.5	29.6

509	2000 API (Growth)	251	Number of Tests Contributing to the API
484	1999 API (Base)		
12	1999-2000 Growth Target		
25	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: CENTRAL UNION HIGH
County: IMPERIAL
CD Code: 13-63115

High Schools	STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999- 2000 Growth Target	1999- 2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target			
							School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
CENTRAL HIGH	94	530	511	14	19		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000
For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

1999-2000 Academic Performance Index (API) Growth Report

Summary for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: CENTRAL HIGH

County: IMPERIAL

District: CENTRAL UNION HIGH

CDS Code: 13-63115-1333004

School Type: HIGH SCHOOL

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
94	530	511	14	19		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	2	Percent with a response*	85	Average Class Size (CBEDS)	Average
American Indian or Alaska Native	0	Of those with a response:		Grade Levels	
Asian	3	Not high school graduate	26	K-3	N/A
Filipino	0	High school graduate	21	4-6	N/A
Hispanic or Latino	82	Some college	25	Core academic courses in	
Pacific Islander	0	College graduate	21	departmentalized programs	24
White not Hispanic	13	Graduate school	7		
Participants in Free or Reduced Price Lunch (Stanford 9)	58	<i>* This number is the percentage of student answer documents with parent education level information.</i>			
English Language Learners (Stanford 9)	37	Average Parent Education Level (Stanford 9)	Average 2.62	School Mobility (Stanford 9)	12
Fully credentialed teachers (CBEDS)	83	<i>The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."</i>			Number
Teachers with emergency credentials (CBEDS)	18	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)			1222
Number of students included in the 2000 API					654

1999-2000 Academic Performance Index (API) Growth Report

Schoolwide API for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: CENTRAL HIGH

County: IMPERIAL

District: CENTRAL UNION HIGH

CDS Code: 13-63115-1333004

School Type: HIGH SCHOOL

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
530	511	19		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B	C		D	E		F	G		H	I		J	K		L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	23	3.53	35.33	55	8.79	87.86	31	4.98	49.84	32	5.10	51.04	76	12.12	121.21
4	60-79th NPR	875	61	9.37	81.99	89	14.22	124.40	77	12.38	108.32	93	14.83	129.78	110	17.54	153.51
3	40-59th NPR	700	115	17.67	123.66	130	20.77	145.37	126	20.26	141.80	96	15.31	107.18	93	14.83	103.83
2	20-39th NPR	500	201	30.88	154.38	207	33.07	165.34	196	31.51	157.56	225	35.89	179.43	156	24.88	124.40
1	1-19th NPR	200	251	38.56	77.11	145	23.16	46.33	192	30.87	61.74	181	28.87	57.74	192	30.62	61.24
a Total Weighted Score Across Bands			a		472.47			569.29			519.25			525.16			564.19
b Content Area Weight			b		20%			20%			20%			20%			20%
c Total Weighted Score for Content Area:			c		94.49	+		113.86	+		103.85	+		105.03	+		112.84

2000 API (Growth)

530

Number of tests
contributing to scores:

651

626

622

627

627

Number of pupils with
tests contributing
to the API:

654

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report

Subgroup for Grades 9-11, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CENTRAL HIGH*

County: IMPERIAL

District: CENTRAL UNION HIGH

CDS Code: 13-63115-1333004

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR					
4 60-79th NPR					
3 40-59th NPR					
2 20-39th NPR					
1 1-19th NPR					

<input type="text"/>	2000 API (Growth)	<input type="text" value="13"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR					
4 60-79th NPR					
3 40-59th NPR					
2 20-39th NPR					
1 1-19th NPR					

<input type="text"/>	2000 API (Growth)	<input type="text" value="17"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR					
4 60-79th NPR					
3 40-59th NPR					
2 20-39th NPR					
1 1-19th NPR					

<input type="text"/>	2000 API (Growth)	<input type="text" value="1"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR					
4 60-79th NPR					
3 40-59th NPR					
2 20-39th NPR					
1 1-19th NPR					

<input type="text"/>	2000 API (Growth)	<input type="text" value="2"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CENTRAL HIGH*

County: IMPERIAL

District: CENTRAL UNION HIGH

CDS Code: 13-63115-1333004

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR	0.9	7.0	3.3	3.3	9.6
4 60-79th NPR	7.8	13.3	9.6	12.5	15.2
3 40-59th NPR	16.4	19.7	19.8	16.2	16.0
2 20-39th NPR	32.7	34.7	32.2	36.5	24.8
1 1-19th NPR	42.2	25.3	35.0	31.6	34.5

502	2000 API (Growth)	532	Number of Tests Contributing to the API
488	1999 API (Base)		
11	1999-2000 Growth Target		
14	1999-2000 Growth	YES	Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR					
4 60-79th NPR					
3 40-59th NPR					
2 20-39th NPR					
1 1-19th NPR					

	2000 API (Growth)	86	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR					
4 60-79th NPR					
3 40-59th NPR					
2 20-39th NPR					
1 1-19th NPR					

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR	0.5	6.1	2.7	3.2	6.7
4 60-79th NPR	5.8	11.7	8.3	9.9	13.6
3 40-59th NPR	13.1	19.7	16.7	15.2	14.4
2 20-39th NPR	31.5	35.5	32.3	37.6	26.4
1 1-19th NPR	49.1	26.9	40.1	34.1	38.9

474	2000 API (Growth)	398	Number of Tests Contributing to the API
458	1999 API (Base)		
11	1999-2000 Growth Target		
16	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: EL CENTRO ELEMENTARY
County: IMPERIAL
CD Code: 13-63123

Elementary Schools	STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999- 2000 Growth Target	1999- 2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target			
							School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
DE ANZA ELEMENTARY	99	612	554	12	58		YES	YES	YES	YES
DESERT GARDEN ELEMENTARY	100	615	586	11	29		YES	YES	YES	YES
HARDING ELEMENTARY	100	622	519	14	103		YES	YES	YES	YES
HEDRICK (MARGARET) ELEMENTARY	97	783	775	1	8		YES	YES	YES	YES
KING (MARTIN LUTHER JR.) ELEMENTARY	100	564	498	15	66		YES	YES	YES	YES
LINCOLN ELEMENTARY	98	572	500	15	72		YES	YES	YES	YES
MCKINLEY ELEMENTARY	98	622	528	14	94		YES	YES	YES	YES
SUNFLOWER ELEMENTARY	100	708	647	8	61		YES	YES	YES	YES
WASHINGTON ELEMENTARY	98	594	557	12	37		YES	YES	YES	YES

Middle Schools

KENNEDY MIDDLE	98	557	506	15	51		YES	YES	YES	YES
WILSON JUNIOR HIGH	100	610	573	11	37		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: DE ANZA ELEMENTARY

County: IMPERIAL

District: EL CENTRO ELEMENTARY

CDS Code: 13-63123-6008411

School Type: ELEMENTARY

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
99	612	554	12	58		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	3	Percent with a response*	77	Average Class Size (CBEDS)	Average
American Indian or Alaska Native	0	Of those with a response:		Grade Levels	
Asian	3	Not high school graduate	16	K-3	20
Filipino	0	High school graduate	22	4-6	33
Hispanic or Latino	81	Some college	35	Core academic courses in	
Pacific Islander	0	College graduate	16	departmentalized programs	N/A
White not Hispanic	12	Graduate school	11		
Participants in Free or Reduced Price Lunch (Stanford 9)	97	* This number is the percentage of student answer documents with parent education level information.			
English Language Learners (Stanford 9)	52	Average Parent Education Level (Stanford 9)	Average 2.85	School Mobility (Stanford 9)	19
Fully credentialed teachers (CBEDS)	96	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			
Teachers with emergency credentials (CBEDS)	4				
				Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	498
				Number of students included in the 2000 API	441

1999-2000 Academic Performance Index (API) Growth Report

Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *DE ANZA ELEMENTARY*

County: IMPERIAL

District: EL CENTRO ELEMENTARY

CDS Code: 13-63123-6008411

School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
612	554	58		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	55	12.94	129.41	93	21.09	210.88	74	17.09	170.90	73	16.63	166.29
4	60-79th NPR	875	53	12.47	109.12	93	21.09	184.52	61	14.09	123.27	67	15.26	133.54
3	40-59th NPR	700	69	16.24	113.65	83	18.82	131.75	85	19.63	137.41	77	17.54	122.78
2	20-39th NPR	500	119	28.00	140.00	89	20.18	100.91	109	25.17	125.87	103	23.46	117.31
1	1-19th NPR	200	129	30.35	60.71	83	18.82	37.64	104	24.02	48.04	119	27.11	54.21
a Total Weighted Score Across Bands			a	x	552.88			665.70			605.48			594.13
b Content Area Weight			b	=	30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		165.86	+		266.28	+		90.82	+		89.12
													2000 API (Growth)	
													612	

Number of tests contributing to scores:

425

441

433

439

Number of pupils with tests contributing to the API:

441

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report

Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *DE ANZA ELEMENTARY*

County: IMPERIAL

District: EL CENTRO ELEMENTARY

CDS Code: 13-63123-6008411

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="16"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="2"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="10"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *DE ANZA ELEMENTARY*

County: IMPERIAL

District: EL CENTRO ELEMENTARY

CDS Code: 13-63123-6008411

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	7.6	18.4	12.3	13.2
4	60-79th NPR	11.6	20.9	14.0	14.0
3	40-59th NPR	16.3	18.9	19.9	16.5
2	20-39th NPR	29.1	21.7	27.4	24.6
1	1-19th NPR	35.5	20.1	26.5	31.7

581	2000 API (Growth)	359	Number of Tests Contributing to the API
533	1999 API (Base)		
10	1999-2000 Growth Target		
48	1999-2000 Growth	YES	Met Subgroup Target

White not Hispanic		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	53	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	13.0	21.2	17.2	16.7
4	60-79th NPR	12.3	21.0	14.2	15.4
3	40-59th NPR	16.4	18.9	19.5	17.4
2	20-39th NPR	28.0	19.9	25.3	23.4
1	1-19th NPR	30.3	18.9	23.7	27.1

613	2000 API (Growth)	438	Number of Tests Contributing to the API
490	1999 API (Base)		
10	1999-2000 Growth Target		
123	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: DESERT GARDEN ELEMENTARY

County: IMPERIAL

District: EL CENTRO ELEMENTARY

CDS Code: 13-63123-6008429

School Type: ELEMENTARY

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
100	615	586	11	29		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	7	Percent with a response*	74	Average Class Size (CBEDS)	Average
American Indian or Alaska Native	0	Of those with a response:		Grade Levels	
Asian	1	Not high school graduate	14	K-3	27
Filipino	0	High school graduate	22	4-6	34
Hispanic or Latino	80	Some college	31	Core academic courses in	
Pacific Islander	0	College graduate	16	departmentalized programs	N/A
White not Hispanic	11	Graduate school	17		
Participants in Free or Reduced Price Lunch (Stanford 9)	95	* This number is the percentage of student answer documents with parent education level information.			
English Language Learners (Stanford 9)	43	Average Parent Education Level (Stanford 9)	Average 3.00	School Mobility (Stanford 9)	17
Fully credentialed teachers (CBEDS)	95	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
Teachers with emergency credentials (CBEDS)	10	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)			469
Number of students included in the 2000 API					403

1999-2000 Academic Performance Index (API) Growth Report

Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: DESERT GARDEN ELEMENTARY

County: IMPERIAL

District: EL CENTRO ELEMENTARY

CDS Code: 13-63123-6008429

School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
615	586	29		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	53	13.59	135.90	78	19.45	194.51	68	17.00	170.00	73	18.16	181.59
4	60-79th NPR	875	67	17.18	150.32	56	13.97	122.19	90	22.50	196.88	56	13.93	121.89
3	40-59th NPR	700	64	16.41	114.87	91	22.69	158.85	73	18.25	127.75	73	18.16	127.11
2	20-39th NPR	500	108	27.69	138.46	97	24.19	120.95	74	18.50	92.50	83	20.65	103.23
1	1-19th NPR	200	98	25.13	50.26	79	19.70	39.40	95	23.75	47.50	117	29.10	58.21
a Total Weighted Score Across Bands			a	x	589.81						634.63			
b Content Area Weight			b	=	30%						15%			
c Total Weighted Score for Content Area:			c		176.94						95.19			
						+						+		

1999-2000 Academic Performance Index (API) Growth Report

Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *DESERT GARDEN ELEMENTARY*

County: IMPERIAL

District: EL CENTRO ELEMENTARY

CDS Code: 13-63123-6008429

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="23"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="6"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *DESERT GARDEN ELEMENTARY*

County: IMPERIAL

District: EL CENTRO ELEMENTARY

CDS Code: 13-63123-6008429

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
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5	80-99th NPR	10.8	15.4	13.3	16.0
4	60-79th NPR	14.6	14.5	24.7	12.9
3	40-59th NPR	16.2	24.9	18.8	16.9
2	20-39th NPR	28.3	23.7	18.8	21.2
1	1-19th NPR	29.9	21.5	24.4	33.1

590	2000 API (Growth)	326	Number of Tests Contributing to the API
564	1999 API (Base)		
9	1999-2000 Growth Target		
26	1999-2000 Growth	YES	Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
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5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	46	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
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5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
-------------------	---------	------	----------	----------

5	80-99th NPR	13.5	19.5	17.0	18.2
4	60-79th NPR	17.5	14.4	22.9	14.1
3	40-59th NPR	16.1	23.1	18.6	18.5
2	20-39th NPR	28.0	23.1	18.8	20.8
1	1-19th NPR	24.9	19.8	22.7	28.5

618	2000 API (Growth)	391	Number of Tests Contributing to the API
536	1999 API (Base)		
9	1999-2000 Growth Target		
82	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HARDING ELEMENTARY*

County: IMPERIAL

District: EL CENTRO ELEMENTARY

CDS Code: 13-63123-6008437

School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target			
						Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
100	622	519	14	103		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	1	Percent with a response*	61	Average Class Size (CBEDS)	Average
American Indian or Alaska Native	0	Of those with a response:		Grade Levels	
Asian	1	Not high school graduate	14	K-3	19
Filipino	0	High school graduate	25	4-6	33
Hispanic or Latino	88	Some college	30	Core academic courses in	
Pacific Islander	1	College graduate	17	departmentalized programs	N/A
White not Hispanic	9	Graduate school	14		
Participants in Free or Reduced Price Lunch (Stanford 9)	96	* This number is the percentage of student answer documents with parent education level information.			
English Language Learners (Stanford 9)	56	Average Parent Education Level (Stanford 9)	Average 2.92	School Mobility (Stanford 9)	24
Fully credentialed teachers (CBEDS)	100	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
Teachers with emergency credentials (CBEDS)	4				
				Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	397
				Number of students included in the 2000 API	353

1999-2000 Academic Performance Index (API) Growth Report

Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HARDING ELEMENTARY*

County: IMPERIAL

District: EL CENTRO ELEMENTARY

CDS Code: 13-63123-6008437

School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
622	519	103		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	35	10.32	103.24	58	16.43	164.31	45	12.75	127.48	44	12.46	124.65
4	60-79th NPR	875	58	17.11	149.71	89	25.21	220.61	75	21.25	185.91	73	20.68	180.95
3	40-59th NPR	700	57	16.81	117.70	77	21.81	152.69	66	18.70	130.88	66	18.70	130.88
2	20-39th NPR	500	92	27.14	135.69	79	22.38	111.90	85	24.08	120.40	84	23.80	118.98
1	1-19th NPR	200	97	28.61	57.23	50	14.16	28.33	82	23.23	46.46	86	24.36	48.73
a Total Weighted Score Across Bands			a	563.57						611.12				
b Content Area Weight			b	30%						15%				
c Total Weighted Score for Content Area:			c	169.07		+	271.13		+	91.67		+	90.63	
2000 API (Growth)														
622														

1999-2000 Academic Performance Index (API) Growth Report

Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HARDING ELEMENTARY*

County: IMPERIAL

District: EL CENTRO ELEMENTARY

CDS Code: 13-63123-6008437

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="5"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="4"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HARDING ELEMENTARY*

County: IMPERIAL

District: EL CENTRO ELEMENTARY

CDS Code: 13-63123-6008437

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	7.4	13.3	9.1	9.1
4	60-79th NPR	15.2	25.3	22.1	20.5
3	40-59th NPR	17.2	22.1	18.2	19.5
2	20-39th NPR	28.7	24.7	25.6	24.4
1	1-19th NPR	31.4	14.6	25.0	26.6

601	2000 API (Growth)	308	Number of Tests Contributing to the API
506	1999 API (Base)		
11	1999-2000 Growth Target		
95	1999-2000 Growth	YES	Met Subgroup Target

White not Hispanic Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	34	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	10.4	16.6	12.9	12.6
4	60-79th NPR	17.3	24.6	21.5	20.9
3	40-59th NPR	16.4	22.1	18.9	18.9
2	20-39th NPR	27.5	22.6	23.8	23.5
1	1-19th NPR	28.4	14.0	22.9	24.1

624	2000 API (Growth)	349	Number of Tests Contributing to the API
520	1999 API (Base)		
11	1999-2000 Growth Target		
104	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HEDRICK (MARGARET) ELEMENTARY*

County: IMPERIAL

District: EL CENTRO ELEMENTARY

CDS Code: 13-63123-6008460

School Type: ELEMENTARY

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide		Both Schoolwide and CI	Awards Eligible
97	783	775	1	8		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	4	Percent with a response*	81	Average Class Size (CBEDS)	Average
American Indian or Alaska Native	0	Of those with a response:		Grade Levels	
Asian	5	Not high school graduate	6	K-3	19
Filipino	1	High school graduate	14	4-6	32
Hispanic or Latino	74	Some college	47	Core academic courses in	
Pacific Islander	0	College graduate	25	departmentalized programs	N/A
White not Hispanic	17	Graduate school	8		
Participants in Free or Reduced Price Lunch (Stanford 9)	96	* This number is the percentage of student answer documents with parent education level information.			
English Language Learners (Stanford 9)	26	Average Parent Education Level (Stanford 9)	Average 3.14	School Mobility (Stanford 9)	24
Fully credentialed teachers (CBEDS)	100	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
Teachers with emergency credentials (CBEDS)	0	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)			376
Number of students included in the 2000 API					320

1999-2000 Academic Performance Index (API) Growth Report

Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HEDRICK (MARGARET) ELEMENTARY*

County: IMPERIAL

District: EL CENTRO ELEMENTARY

CDS Code: 13-63123-6008460

School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
783	775	8		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	78	24.76	247.62	140	43.89	438.87	110	34.70	347.00	108	33.96	339.62
4	60-79th NPR	875	86	27.30	238.89	81	25.39	222.18	91	28.71	251.18	77	24.21	211.87
3	40-59th NPR	700	56	17.78	124.44	47	14.73	103.13	57	17.98	125.87	56	17.61	123.27
2	20-39th NPR	500	59	18.73	93.65	33	10.34	51.72	35	11.04	55.21	47	14.78	73.90
1	1-19th NPR	200	36	11.43	22.86	18	5.64	11.29	24	7.57	15.14	30	9.43	18.87
a Total Weighted Score Across Bands			a	x	727.46			827.19			794.40			767.53
b Content Area Weight			b	=	30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		218.24	+		330.88	+		119.16	+		115.13
													2000 API (Growth)	
													783	

Number of tests contributing to scores:

315

319

317

318

Number of pupils with tests contributing to the API:

320

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report

Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HEDRICK (MARGARET) ELEMENTARY*

County: IMPERIAL

District: EL CENTRO ELEMENTARY

CDS Code: 13-63123-6008460

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="13"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="1"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="17"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="2"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HEDRICK (MARGARET) ELEMENTARY*

County: IMPERIAL

District: EL CENTRO ELEMENTARY

CDS Code: 13-63123-6008460

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	22.7	38.8	30.0	28.6
4	60-79th NPR	26.2	27.2	29.1	26.4
3	40-59th NPR	17.5	16.4	18.7	19.0
2	20-39th NPR	20.1	10.3	13.0	15.6
1	1-19th NPR	13.5	7.3	9.1	10.4

762	2000 API (Growth)	233	Number of Tests Contributing to the API
761	1999 API (Base)		
1	1999-2000 Growth Target		
1	1999-2000 Growth	YES	Met Subgroup Target

White not Hispanic Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	38.5	58.5	49.1	50.9
4	60-79th NPR	28.8	20.8	32.1	15.1
3	40-59th NPR	17.3	11.3	13.2	13.2
2	20-39th NPR	9.6	9.4	3.8	13.2
1	1-19th NPR	5.8	0.0	1.9	7.5

858	2000 API (Growth)	53	Number of Tests Contributing to the API
857	1999 API (Base)		
*	1999-2000 Growth Target		
1	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	24.8	43.7	34.8	34.1
4	60-79th NPR	27.1	25.5	28.5	24.3
3	40-59th NPR	17.8	14.8	18.0	17.4
2	20-39th NPR	18.8	10.4	11.1	14.8
1	1-19th NPR	11.5	5.7	7.6	9.5

783	2000 API (Growth)	319	Number of Tests Contributing to the API
714	1999 API (Base)		
1	1999-2000 Growth Target		
69	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: KING (MARTIN LUTHER JR.) ELEMENTARY

County: IMPERIAL

District: EL CENTRO ELEMENTARY

CDS Code: 13-63123-6108823

School Type: ELEMENTARY

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide Improve- ment (CI)		Both Schoolwide and CI	Awards Eligible
100	564	498	15	66		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	2	Percent with a response*	86	Average Class Size (CBEDS)	Average
American Indian or Alaska Native	0	Of those with a response:		Grade Levels	
Asian	0	Not high school graduate	37	K-3	19
Filipino	0	High school graduate	31	4-6	32
Hispanic or Latino	94	Some college	27	Core academic courses in	
Pacific Islander	0	College graduate	4	departmentalized programs	N/A
White not Hispanic	4	Graduate school	0		
Participants in Free or Reduced Price Lunch (Stanford 9)	95	* This number is the percentage of student answer documents with parent education level information.			
English Language Learners (Stanford 9)	62	Average Parent Education Level (Stanford 9)	Average 1.99	School Mobility (Stanford 9)	21
Fully credentialed teachers (CBEDS)	100	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
Teachers with emergency credentials (CBEDS)	0	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)			273
Number of students included in the 2000 API					241

1999-2000 Academic Performance Index (API) Growth Report

Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *KING (MARTIN LUTHER JR.) ELEMENTARY*
County: IMPERIAL
District: EL CENTRO ELEMENTARY
CDS Code: 13-63123-6108823 **School Type:** ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
564	498	66		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	8	3.52	35.24	29	12.03	120.33	21	8.75	87.50	20	8.33	83.33
4	60-79th NPR	875	34	14.98	131.06	44	18.26	159.75	48	20.00	175.00	41	17.08	149.48
3	40-59th NPR	700	41	18.06	126.43	43	17.84	124.90	40	16.67	116.67	53	22.08	154.58
2	20-39th NPR	500	67	29.52	147.58	73	30.29	151.45	70	29.17	145.83	62	25.83	129.17
1	1-19th NPR	200	77	33.92	67.84	52	21.58	43.15	61	25.42	50.83	64	26.67	53.33
a Total Weighted Score Across Bands			a	x	508.15			599.59			575.83			569.90
b Content Area Weight			b	=	30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		152.44	+		239.83	+		86.38	+		85.48
2000 API (Growth)													564	

Number of tests contributing to scores:

227

241

240

240

Number of pupils with tests contributing to the API:

241

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report

Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *KING (MARTIN LUTHER JR.) ELEMENT*

County: IMPERIAL

District: EL CENTRO ELEMENTARY

CDS Code: 13-63123-6108823

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="5"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *KING (MARTIN LUTHER JR.) ELEMENT*

County: IMPERIAL

District: EL CENTRO ELEMENTARY

CDS Code: 13-63123-6108823

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	3.3	11.9	8.4	7.1
4	60-79th NPR	14.5	18.9	19.5	17.3
3	40-59th NPR	17.8	16.7	16.8	22.6
2	20-39th NPR	30.8	31.3	30.1	26.5
1	1-19th NPR	33.6	21.1	25.2	26.5

563	2000 API (Growth)	227	Number of Tests Contributing to the API
501	1999 API (Base)		
12	1999-2000 Growth Target		
62	1999-2000 Growth	YES	Met Subgroup Target

White not Hispanic Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	9	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	3.5	12.1	8.8	8.4
4	60-79th NPR	15.0	18.3	20.1	17.2
3	40-59th NPR	18.1	17.9	16.7	22.2
2	20-39th NPR	29.2	30.4	28.9	25.9
1	1-19th NPR	34.1	21.3	25.5	26.4

565	2000 API (Growth)	240	Number of Tests Contributing to the API
491	1999 API (Base)		
12	1999-2000 Growth Target		
74	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: LINCOLN ELEMENTARY

County: IMPERIAL

District: EL CENTRO ELEMENTARY

CDS Code: 13-63123-6008452

School Type: ELEMENTARY

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
98	572	500	15	72		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	2	Percent with a response*	76	Average Class Size (CBEDS)	Average
American Indian or Alaska Native	0	Of those with a response:		Grade Levels	
Asian	0	Not high school graduate	28	K-3	19
Filipino	0	High school graduate	29	4-6	31
Hispanic or Latino	90	Some college	28	Core academic courses in	
Pacific Islander	1	College graduate	7	departmentalized programs	N/A
White not Hispanic	6	Graduate school	8		
Participants in Free or Reduced Price Lunch (Stanford 9)	95	* This number is the percentage of student answer documents with parent education level information.			
English Language Learners (Stanford 9)	64	Average Parent Education Level (Stanford 9)	Average 2.39	School Mobility (Stanford 9)	28
Fully credentialed teachers (CBEDS)	100	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
Teachers with emergency credentials (CBEDS)	0				
				Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	299
				Number of students included in the 2000 API	257

1999-2000 Academic Performance Index (API) Growth Report

Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: LINCOLN ELEMENTARY

County: IMPERIAL

District: EL CENTRO ELEMENTARY

CDS Code: 13-63123-6008452

School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
572	500	72		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	16	6.27	62.75	50	19.46	194.55	19	7.48	74.80	27	10.51	105.06
4	60-79th NPR	875	26	10.20	89.22	46	17.90	156.61	49	19.29	168.80	57	22.18	194.07
3	40-59th NPR	700	41	16.08	112.55	49	19.07	133.46	45	17.72	124.02	35	13.62	95.33
2	20-39th NPR	500	77	30.20	150.98	59	22.96	114.79	56	22.05	110.24	67	26.07	130.35
1	1-19th NPR	200	95	37.25	74.51	53	20.62	41.25	85	33.46	66.93	71	27.63	55.25
a Total Weighted Score Across Bands			a	x	490.00			640.66			544.78			580.06
b Content Area Weight			b	=	30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		147.00	+		256.26	+		81.72	+		87.01
													2000 API (Growth)	
													572	

Number of tests contributing to scores:

255

257

254

257

Number of pupils with tests contributing to the API:

257

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report

Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LINCOLN ELEMENTARY*

County: IMPERIAL

District: EL CENTRO ELEMENTARY

CDS Code: 13-63123-6008452

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="6"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="1"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LINCOLN ELEMENTARY*

County: IMPERIAL

District: EL CENTRO ELEMENTARY

CDS Code: 13-63123-6008452

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	5.6	18.7	7.3	9.8
4	60-79th NPR	9.0	17.4	16.4	22.1
3	40-59th NPR	15.5	19.1	18.1	12.8
2	20-39th NPR	30.5	23.4	22.8	26.4
1	1-19th NPR	39.5	21.3	35.3	28.9

560	2000 API (Growth)	235	Number of Tests Contributing to the API
494	1999 API (Base)		
12	1999-2000 Growth Target		
66	1999-2000 Growth	YES	Met Subgroup Target

White not Hispanic		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	11	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	6.4	19.4	7.6	10.7
4	60-79th NPR	10.0	18.2	19.2	22.1
3	40-59th NPR	16.3	19.4	18.0	13.8
2	20-39th NPR	30.7	22.5	22.4	26.5
1	1-19th NPR	36.7	20.6	32.8	26.9

574	2000 API (Growth)	253	Number of Tests Contributing to the API
501	1999 API (Base)		
12	1999-2000 Growth Target		
73	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: MCKINLEY ELEMENTARY

County: IMPERIAL

District: EL CENTRO ELEMENTARY

CDS Code: 13-63123-6008478

School Type: ELEMENTARY

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
98	622	528	14	94		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	1	Percent with a response*	100	Average Class Size (CBEDS)	Average
American Indian or Alaska Native	0	Of those with a response:		Grade Levels	
Asian	0	Not high school graduate	34	K-3	19
Filipino	0	High school graduate	29	4-6	32
Hispanic or Latino	95	Some college	29	Core academic courses in departmentalized programs	N/A
Pacific Islander	0	College graduate	6		
White not Hispanic	3	Graduate school	3		
Participants in Free or Reduced Price Lunch (Stanford 9)	94	* This number is the percentage of student answer documents with parent education level information.			
English Language Learners (Stanford 9)	66	Average Parent Education Level (Stanford 9)	Average 2.16	School Mobility (Stanford 9)	22
Fully credentialed teachers (CBEDS)	93	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
Teachers with emergency credentials (CBEDS)	7				
				Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	365
				Number of students included in the 2000 API	307

1999-2000 Academic Performance Index (API) Growth Report

Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: MCKINLEY ELEMENTARY

County: IMPERIAL

District: EL CENTRO ELEMENTARY

CDS Code: 13-63123-6008478

School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
622	528	94		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	12	4.08	40.82	66	21.64	216.39	45	14.75	147.54	33	10.82	108.20
4	60-79th NPR	875	56	19.05	166.67	59	19.34	169.26	62	20.33	177.87	69	22.62	197.95
3	40-59th NPR	700	70	23.81	166.67	71	23.28	162.95	67	21.97	153.77	58	19.02	133.11
2	20-39th NPR	500	61	20.75	103.74	63	20.66	103.28	78	25.57	127.87	70	22.95	114.75
1	1-19th NPR	200	95	32.31	64.63	46	15.08	30.16	53	17.38	34.75	75	24.59	49.18
a Total Weighted Score Across Bands			a x	542.52										603.20
b Content Area Weight			b =	30%										15%
c Total Weighted Score for Content Area:			c	162.76		+						+		90.48

1999-2000 Academic Performance Index (API) Growth Report

Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: MCKINLEY ELEMENTARY

County: IMPERIAL

District: EL CENTRO ELEMENTARY

CDS Code: 13-63123-6008478

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="2"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="1"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: MCKINLEY ELEMENTARY

County: IMPERIAL

District: EL CENTRO ELEMENTARY

CDS Code: 13-63123-6008478

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	3.9	20.6	13.4	10.7
4	60-79th NPR	17.9	18.9	19.9	21.6
3	40-59th NPR	23.6	23.4	21.6	19.6
2	20-39th NPR	21.1	21.3	26.8	22.7
1	1-19th NPR	33.6	15.8	18.2	25.4

613	2000 API (Growth)	293	Number of Tests Contributing to the API
521	1999 API (Base)		
11	1999-2000 Growth Target		
92	1999-2000 Growth	YES	Met Subgroup Target

White not Hispanic		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	11	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	304	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: SUNFLOWER ELEMENTARY

County: IMPERIAL

District: EL CENTRO ELEMENTARY

CDS Code: 13-63123-6113658

School Type: ELEMENTARY

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
100	708	647	8	61		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	1	Percent with a response*	77	Average Class Size (CBEDS)	Average
American Indian or Alaska Native	0	Of those with a response:		Grade Levels	
Asian	8	Not high school graduate	8	K-3	20
Filipino	1	High school graduate	13	4-6	33
Hispanic or Latino	73	Some college	36	Core academic courses in	
Pacific Islander	0	College graduate	28	departmentalized programs	N/A
White not Hispanic	16	Graduate school	15		
Participants in Free or Reduced Price Lunch (Stanford 9)	46	* This number is the percentage of student answer documents with parent education level information.			
English Language Learners (Stanford 9)	39	Average Parent Education Level (Stanford 9)	Average 3.29	School Mobility (Stanford 9)	21
Fully credentialed teachers (CBEDS)	100	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			
Teachers with emergency credentials (CBEDS)	0				
				Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	383
				Number of students included in the 2000 API	348

1999-2000 Academic Performance Index (API) Growth Report

Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SUNFLOWER ELEMENTARY*

County: IMPERIAL

District: EL CENTRO ELEMENTARY

CDS Code: 13-63123-6113658

School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
708	647	61		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	53	15.68	156.80	97	27.95	279.54	86	27.22	272.15	89	25.65	256.48
4	60-79th NPR	875	78	23.08	201.92	74	21.33	186.60	88	27.85	243.67	95	27.38	239.55
3	40-59th NPR	700	76	22.49	157.40	65	18.73	131.12	51	16.14	112.97	58	16.71	117.00
2	20-39th NPR	500	78	23.08	115.38	78	22.48	112.39	48	15.19	75.95	52	14.99	74.93
1	1-19th NPR	200	53	15.68	31.36	33	9.51	19.02	43	13.61	27.22	53	15.27	30.55
a Total Weighted Score Across Bands			a	x	662.87			728.67			731.96			718.52
b Content Area Weight			b	=	30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		198.86	+		291.47	+		109.79	+		107.78
													2000 API (Growth)	
													708	

Number of tests contributing to scores:

338

347

316

347

Number of pupils with tests contributing to the API:

348

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report

Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SUNFLOWER ELEMENTARY*

County: IMPERIAL

District: EL CENTRO ELEMENTARY

CDS Code: 13-63123-6113658

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="5"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="1"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="22"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="4"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SUNFLOWER ELEMENTARY*

County: IMPERIAL

District: EL CENTRO ELEMENTARY

CDS Code: 13-63123-6113658

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	12.6	24.2	22.5	22.3
4	60-79th NPR	20.9	18.8	28.0	25.8
3	40-59th NPR	23.3	21.5	18.6	18.1
2	20-39th NPR	26.5	24.2	15.7	17.3
1	1-19th NPR	16.6	11.2	15.3	16.5

683	2000 API (Growth)	261	Number of Tests Contributing to the API
620	1999 API (Base)		
6	1999-2000 Growth Target		
63	1999-2000 Growth	YES	Met Subgroup Target

White not Hispanic		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	51	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	4.4	16.3	17.1	16.2
4	60-79th NPR	18.1	16.3	23.0	25.1
3	40-59th NPR	22.5	19.9	20.4	19.8
2	20-39th NPR	31.3	31.3	17.8	19.2
1	1-19th NPR	23.8	16.3	21.7	19.8

618	2000 API (Growth)	167	Number of Tests Contributing to the API
567	1999 API (Base)		
6	1999-2000 Growth Target		
51	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: WASHINGTON ELEMENTARY

County: IMPERIAL

District: EL CENTRO ELEMENTARY

CDS Code: 13-63123-6008486

School Type: ELEMENTARY

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
98	594	557	12	37		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	5	Percent with a response*	66	Average Class Size (CBEDS)	Average
American Indian or Alaska Native	0	Of those with a response:		Grade Levels	
Asian	0	Not high school graduate	16	K-3	19
Filipino	0	High school graduate	38	4-6	N/A
Hispanic or Latino	89	Some college	26	Core academic courses in	
Pacific Islander	0	College graduate	14	departmentalized programs	N/A
White not Hispanic	6	Graduate school	6		
Participants in Free or Reduced Price Lunch (Stanford 9)	97	* This number is the percentage of student answer documents with parent education level information.			22
English Language Learners (Stanford 9)	53	Average Parent Education Level (Stanford 9)	Average 2.56	School Mobility (Stanford 9)	
Fully credentialed teachers (CBEDS)	100	This is the percent of students who first attended this school in the current year.			Number
Teachers with emergency credentials (CBEDS)	0	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			221
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)					
Number of students included in the 2000 API					172

1999-2000 Academic Performance Index (API) Growth Report

Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: WASHINGTON ELEMENTARY

County: IMPERIAL

District: EL CENTRO ELEMENTARY

CDS Code: 13-63123-6008486

School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
594	557	37		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	12	7.36	73.62	40	23.53	235.29	26	15.85	158.54	15	8.93	89.29
4	60-79th NPR	875	32	19.63	171.78	40	23.53	205.88	26	15.85	138.72	39	23.21	203.12
3	40-59th NPR	700	29	17.79	124.54	30	17.65	123.53	15	9.15	64.02	26	15.48	108.33
2	20-39th NPR	500	22	13.50	67.48	31	18.24	91.18	31	18.90	94.51	21	12.50	62.50
1	1-19th NPR	200	68	41.72	83.44	29	17.06	34.12	66	40.24	80.49	67	39.88	79.76
a Total Weighted Score Across Bands			a	x	520.86			690.00			536.28			543.01
b Content Area Weight			b	=	30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		156.26	+		276.00	+		80.44	+		81.45
2000 API (Growth)													594	

Number of tests contributing to scores:

163

170

164

168

Number of pupils with tests contributing to the API:

172

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report

Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: WASHINGTON ELEMENTARY

County: IMPERIAL

District: EL CENTRO ELEMENTARY

CDS Code: 13-63123-6008486

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="4"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="1"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="1"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: WASHINGTON ELEMENTARY

County: IMPERIAL

District: EL CENTRO ELEMENTARY

CDS Code: 13-63123-6008486

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	6.8	23.5	15.5	8.6
4	60-79th NPR	17.7	22.2	14.2	21.7
3	40-59th NPR	17.7	18.3	9.5	15.1
2	20-39th NPR	14.3	19.0	18.9	12.5
1	1-19th NPR	43.5	17.0	41.9	42.1

584	2000 API (Growth)	155	Number of Tests Contributing to the API
522	1999 API (Base)		
10	1999-2000 Growth Target		
62	1999-2000 Growth	YES	Met Subgroup Target

White not Hispanic Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	11	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	7.4	23.5	15.9	8.9
4	60-79th NPR	19.6	23.5	15.9	23.2
3	40-59th NPR	17.8	17.6	9.1	15.5
2	20-39th NPR	13.5	18.2	18.9	12.5
1	1-19th NPR	41.7	17.1	40.2	39.9

594	2000 API (Growth)	172	Number of Tests Contributing to the API
539	1999 API (Base)		
10	1999-2000 Growth Target		
55	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: KENNEDY MIDDLE

County: IMPERIAL

District: EL CENTRO ELEMENTARY

CDS Code: 13-63123-6008445

School Type: MIDDLE

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
98	557	506	15	51		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	2	Percent with a response*	94	Average Class Size (CBEDS)	Average
American Indian or Alaska Native	0	Of those with a response:		Grade Levels	N/A
Asian	0	Not high school graduate	32	K-3	31
Filipino	0	High school graduate	32	4-6	
Hispanic or Latino	95	Some college	21	Core academic courses in	
Pacific Islander	0	College graduate	10	departmentalized programs	26
White not Hispanic	3	Graduate school	4		
Participants in Free or Reduced Price Lunch (Stanford 9)	99	* This number is the percentage of student answer documents with parent education level information.			
English Language Learners (Stanford 9)	67	Average Parent Education Level (Stanford 9)	Average 2.22	School Mobility (Stanford 9)	17
Fully credentialed teachers (CBEDS)	86	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
Teachers with emergency credentials (CBEDS)	21				
				Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	647
				Number of students included in the 2000 API	585

1999-2000 Academic Performance Index (API) Growth Report

Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: KENNEDY MIDDLE

County: IMPERIAL

District: EL CENTRO ELEMENTARY

CDS Code: 13-63123-6008445

School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
557	506	51		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling																							
A		B		C	D		E	F		G	H		I	J																					
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)																					
5	80-99th NPR	1000	24	4.34	43.40	44	7.55	75.47	61	10.89	108.93	36	6.17	61.75																					
4	60-79th NPR	875	80	14.47	126.58	113	19.38	169.60	104	18.57	162.50	81	13.89	121.57																					
3	40-59th NPR	700	109	19.71	137.97	116	19.90	139.28	109	19.46	136.25	117	20.07	140.48																					
2	20-39th NPR	500	166	30.02	150.09	190	32.59	162.95	143	25.54	127.68	137	23.50	117.50																					
1	1-19th NPR	200	174	31.46	62.93	120	20.58	41.17	143	25.54	51.07	212	36.36	72.73																					
a Total Weighted Score Across Bands			a x			520.98						a x			588.46						a x			586.43						a x			514.02		
b Content Area Weight			b			30%						b			40%						b			15%						b			15%		
c Total Weighted Score for Content Area:			c			156.29			+			235.39			+			87.96			+			77.10											
															2000 API (Growth)			557																	

1999-2000 Academic Performance Index (API) Growth Report

Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: KENNEDY MIDDLE

County: IMPERIAL

District: EL CENTRO ELEMENTARY

CDS Code: 13-63123-6008445

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="9"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="2"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: KENNEDY MIDDLE

County: IMPERIAL

District: EL CENTRO ELEMENTARY

CDS Code: 13-63123-6008445

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	4.4	7.9	10.9	6.3
4	60-79th NPR	13.3	19.2	19.0	13.3
3	40-59th NPR	19.8	19.8	19.4	20.7
2	20-39th NPR	30.3	32.2	24.6	23.4
1	1-19th NPR	32.2	20.9	26.1	36.2

555	2000 API (Growth)	557	Number of Tests Contributing to the API
502	1999 API (Base)		
12	1999-2000 Growth Target		
53	1999-2000 Growth	YES	Met Subgroup Target

White not Hispanic Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	16	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	4.3	7.5	10.9	6.2
4	60-79th NPR	14.5	19.4	18.6	13.9
3	40-59th NPR	19.7	19.9	19.5	20.1
2	20-39th NPR	30.0	32.6	25.5	23.5
1	1-19th NPR	31.5	20.6	25.5	36.4

557	2000 API (Growth)	585	Number of Tests Contributing to the API
486	1999 API (Base)		
12	1999-2000 Growth Target		
71	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: WILSON JUNIOR HIGH

County: IMPERIAL

District: EL CENTRO ELEMENTARY

CDS Code: 13-63123-6008494

School Type: MIDDLE

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
100	610	573	11	37		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	3	Percent with a response*	88	Average Class Size (CBEDS)	Average
American Indian or Alaska Native	0	Of those with a response:		Grade Levels	
Asian	3	Not high school graduate	13	K-3	N/A
Filipino	0	High school graduate	21	4-6	N/A
Hispanic or Latino	80	Some college	32	Core academic courses in	
Pacific Islander	0	College graduate	19	departmentalized programs	30
White not Hispanic	14	Graduate school	15		
Participants in Free or Reduced Price Lunch (Stanford 9)	58	* This number is the percentage of student answer documents with parent education level information.			
English Language Learners (Stanford 9)	43	Average Parent Education Level (Stanford 9)	Average 3.01	School Mobility (Stanford 9)	7
Fully credentialed teachers (CBEDS)	95	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
Teachers with emergency credentials (CBEDS)	11				
				Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	834
				Number of students included in the 2000 API	763

1999-2000 Academic Performance Index (API) Growth Report

Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: WILSON JUNIOR HIGH

County: IMPERIAL

District: EL CENTRO ELEMENTARY

CDS Code: 13-63123-6008494

School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
610	573	37		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling				
A		B		C	D		E	F		G	H		I	J		
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)		
5	80-99th NPR	1000	74	9.78	97.75	104	13.72	137.20	148	19.50	194.99	90	11.84	118.42		
4	60-79th NPR	875	154	20.34	178.01	146	19.26	168.54	162	21.34	186.76	136	17.89	156.58		
3	40-59th NPR	700	142	18.76	131.31	148	19.53	136.68	111	14.62	102.37	141	18.55	129.87		
2	20-39th NPR	500	191	25.23	126.16	230	30.34	151.72	171	22.53	112.65	175	23.03	115.13		
1	1-19th NPR	200	196	25.89	51.78	130	17.15	34.30	167	22.00	44.01	218	28.68	57.37		
a Total Weighted Score Across Bands			a	585.01										577.37		
b Content Area Weight			b	30%										15%		
c Total Weighted Score for Content Area:			c	175.50		+						+			86.61	

1999-2000 Academic Performance Index (API) Growth Report

Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WILSON JUNIOR HIGH*

County: IMPERIAL

District: EL CENTRO ELEMENTARY

CDS Code: 13-63123-6008494

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="22"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="1"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="22"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: WILSON JUNIOR HIGH

County: IMPERIAL

District: EL CENTRO ELEMENTARY

CDS Code: 13-63123-6008494

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	7.2	10.0	16.1	8.3
4	60-79th NPR	16.6	18.7	19.2	16.7
3	40-59th NPR	19.1	19.7	15.6	19.0
2	20-39th NPR	27.3	32.8	24.9	23.7
1	1-19th NPR	29.8	18.9	24.3	32.2

579	2000 API (Growth)	614	Number of Tests Contributing to the API
533	1999 API (Base)		
9	1999-2000 Growth Target		
46	1999-2000 Growth	YES	Met Subgroup Target

White not Hispanic Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	20.8	27.0	33.7	22.8
4	60-79th NPR	34.7	22.0	27.7	23.8
3	40-59th NPR	20.8	23.0	10.9	16.8
2	20-39th NPR	14.9	17.0	14.9	20.8
1	1-19th NPR	8.9	11.0	12.9	15.8

734	2000 API (Growth)	101	Number of Tests Contributing to the API
724	1999 API (Base)		
9	1999-2000 Growth Target		
10	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	4.8	7.5	10.4	6.1
4	60-79th NPR	12.0	13.6	16.7	12.2
3	40-59th NPR	17.3	21.1	17.2	16.9
2	20-39th NPR	30.0	36.1	28.1	28.0
1	1-19th NPR	35.9	21.8	27.6	36.8

535	2000 API (Growth)	445	Number of Tests Contributing to the API
504	1999 API (Base)		
9	1999-2000 Growth Target		
31	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: HEBER ELEMENTARY
County: IMPERIAL
CD Code: 13-63131

Elementary Schools	STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999- 2000 Growth Target	1999- 2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target			
							School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
HEBER ELEMENTARY	100	525	481	16	44		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000
For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

1999-2000 Academic Performance Index (API) Growth Report

Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HEBER ELEMENTARY*

County: IMPERIAL

District: HEBER ELEMENTARY

CDS Code: 13-63131-6008502

School Type: ELEMENTARY

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
100	525	481	16	44		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	1	Percent with a response*	97	Average Class Size (CBEDS)	Average
American Indian or Alaska Native	0	Of those with a response:		Grade Levels	
Asian	0	Not high school graduate	36	K-3	18
Filipino	0	High school graduate	25	4-6	27
Hispanic or Latino	96	Some college	19	Core academic courses in	
Pacific Islander	0	College graduate	13	departmentalized programs	N/A
White not Hispanic	1	Graduate school	7		
Participants in Free or Reduced Price Lunch (Stanford 9)	86	* This number is the percentage of student answer documents with parent education level information.			
English Language Learners (Stanford 9)	79	Average Parent Education Level (Stanford 9)	Average 2.29	School Mobility (Stanford 9)	11
Fully credentialed teachers (CBEDS)	73	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
Teachers with emergency credentials (CBEDS)	18	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)			517
Number of students included in the 2000 API					461

1999-2000 Academic Performance Index (API) Growth Report

Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HEBER ELEMENTARY*

County: IMPERIAL

District: HEBER ELEMENTARY

CDS Code: 13-63131-6008502

School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
525	481	44		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	27	5.87	58.70	48	10.41	104.12	34	7.38	73.75	50	10.85	108.46
4	60-79th NPR	875	51	11.09	97.01	71	15.40	134.76	74	16.05	140.46	76	16.49	144.25
3	40-59th NPR	700	59	12.83	89.78	80	17.35	121.48	75	16.27	113.88	69	14.97	104.77
2	20-39th NPR	500	128	27.83	139.13	134	29.07	145.34	122	26.46	132.32	95	20.61	103.04
1	1-19th NPR	200	195	42.39	84.78	128	27.77	55.53	156	33.84	67.68	171	37.09	74.19
a Total Weighted Score Across Bands			a	x	469.40			561.23			528.09			534.71
b Content Area Weight			b	=	30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		140.82	+		224.49	+		79.21	+		80.21
													2000 API (Growth)	
													525	

Number of tests contributing to scores:

460

461

461

461

Number of pupils with tests contributing to the API:

461

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report

Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HEBER ELEMENTARY*

County: IMPERIAL

District: HEBER ELEMENTARY

CDS Code: 13-63131-6008502

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="3"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="2"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HEBER ELEMENTARY*

County: IMPERIAL

District: HEBER ELEMENTARY

CDS Code: 13-63131-6008502

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	5.7	10.2	7.0	10.6
4	60-79th NPR	10.6	14.9	16.3	16.3
3	40-59th NPR	13.1	18.1	16.3	15.3
2	20-39th NPR	28.1	28.9	26.9	21.2
1	1-19th NPR	42.5	28.0	33.6	36.6

523	2000 API (Growth)	443	Number of Tests Contributing to the API
483	1999 API (Base)		
13	1999-2000 Growth Target		
40	1999-2000 Growth	YES	Met Subgroup Target

White not Hispanic Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	5.5	9.2	6.7	9.7
4	60-79th NPR	10.8	16.2	15.5	15.7
3	40-59th NPR	11.5	16.2	17.0	14.7
2	20-39th NPR	28.0	29.2	25.9	20.9
1	1-19th NPR	44.3	29.2	34.9	38.9

514	2000 API (Growth)	401	Number of Tests Contributing to the API
470	1999 API (Base)		
13	1999-2000 Growth Target		
44	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: HOLTVILLE UNIFIED
County: IMPERIAL
CD Code: 13-63149

Elementary Schools	STAR	2000	1999	1999-	1999-	1999-2000	Met Growth Target			
	Percent	API	API	Growth	2000	Similar	School-	Comparable	Both	Awards
	Tested	(Growth)	(Base)	Target	Growth	Schools	wide	Improve-	Schoolwide	Eligible
						Growth		ment (CI)	and CI	
						Rank				
FINLEY (EMMETT S.) ELEMENTARY	98	654	598	10	56		YES	YES	YES	YES
PINE ELEMENTARY	98	728	644	8	84		YES	YES	YES	YES

Middle Schools

HOLTVILLE JUNIOR HIGH	100	605	574	11	31		YES	YES	YES	YES
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"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000
For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: FINLEY (EMMETT S.) ELEMENTARY

County: IMPERIAL

District: HOLTVILLE UNIFIED

CDS Code: 13-63149-6008510

School Type: ELEMENTARY

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
98	654	598	10	56		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	1	Percent with a response*	87	Average Class Size (CBEDS)	Average
American Indian or Alaska Native	1	Of those with a response:		Grade Levels	
Asian	0	Not high school graduate	19	K-3	20
Filipino	0	High school graduate	28	4-6	30
Hispanic or Latino	76	Some college	30	Core academic courses in departmentalized programs	N/A
Pacific Islander	0	College graduate	16		
White not Hispanic	17	Graduate school	7		
Participants in Free or Reduced Price Lunch (Stanford 9)	77	* This number is the percentage of student answer documents with parent education level information.			
English Language Learners (Stanford 9)	46	Average Parent Education Level (Stanford 9)	Average 2.64	School Mobility (Stanford 9)	13
Fully credentialed teachers (CBEDS)	65	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
Teachers with emergency credentials (CBEDS)	32				
				Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	549
				Number of students included in the 2000 API	457

1999-2000 Academic Performance Index (API) Growth Report

Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *FINLEY (EMMETT S.) ELEMENTARY*

County: IMPERIAL

District: HOLTVILLE UNIFIED

CDS Code: 13-63149-6008510

School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
654	598	56		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	73	16.08	160.79	105	23.08	230.77	84	18.46	184.62	92	20.18	201.75
4	60-79th NPR	875	76	16.74	146.48	91	20.00	175.00	99	21.76	190.38	100	21.93	191.89
3	40-59th NPR	700	101	22.25	155.73	87	19.12	133.85	87	19.12	133.85	82	17.98	125.88
2	20-39th NPR	500	89	19.60	98.02	98	21.54	107.69	100	21.98	109.89	100	21.93	109.65
1	1-19th NPR	200	115	25.33	50.66	74	16.26	32.53	85	18.68	37.36	82	17.98	35.96
a Total Weighted Score Across Bands			a	x	611.67			679.84			656.10			665.13
b Content Area Weight			b	=	30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		183.50	+		271.93	+		98.41	+		99.77
													2000 API (Growth)	
													654	

Number of tests contributing to scores:

454

455

455

456

Number of pupils with tests contributing to the API:

457

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report

Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *FINLEY (EMMETT S.) ELEMENTARY*

County: IMPERIAL

District: HOLTVILLE UNIFIED

CDS Code: 13-63149-6008510

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="2"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="3"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="2"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="2"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *FINLEY (EMMETT S.) ELEMENTARY*

County: IMPERIAL

District: HOLTVILLE UNIFIED

CDS Code: 13-63149-6008510

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	8.6	15.6	12.7	16.2
4	60-79th NPR	13.9	20.1	20.4	21.5
3	40-59th NPR	22.7	18.6	18.3	16.5
2	20-39th NPR	23.0	25.7	25.4	24.7
1	1-19th NPR	31.9	20.1	23.3	21.2

601	2000 API (Growth)	341	Number of Tests Contributing to the API
555	1999 API (Base)		
8	1999-2000 Growth Target		
46	1999-2000 Growth	YES	Met Subgroup Target

White not Hispanic Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	41.0	47.6	33.3	31.0
4	60-79th NPR	24.1	19.0	31.0	26.2
3	40-59th NPR	20.5	21.4	22.6	22.6
2	20-39th NPR	8.4	7.1	9.5	10.7
1	1-19th NPR	6.0	4.8	3.6	9.5

819	2000 API (Growth)	84	Number of Tests Contributing to the API
762	1999 API (Base)		
8	1999-2000 Growth Target		
57	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	8.5	16.4	12.0	15.7
4	60-79th NPR	13.7	20.2	19.9	20.1
3	40-59th NPR	22.8	18.7	19.0	16.6
2	20-39th NPR	23.7	24.9	26.6	25.4
1	1-19th NPR	31.3	19.9	22.5	22.2

602	2000 API (Growth)	344	Number of Tests Contributing to the API
456	1999 API (Base)		
8	1999-2000 Growth Target		
146	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: PINE ELEMENTARY

County: IMPERIAL

District: HOLTVILLE UNIFIED

CDS Code: 13-63149-6008536

School Type: ELEMENTARY

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
98	728	644	8	84		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	0	Percent with a response*	85	Average Class Size (CBEDS)	Average
American Indian or Alaska Native	0	Of those with a response:		Grade Levels	
Asian	0	Not high school graduate	20	K-3	19
Filipino	0	High school graduate	23	4-6	24
Hispanic or Latino	58	Some college	32	Core academic courses in	
Pacific Islander	0	College graduate	20	departmentalized programs	N/A
White not Hispanic	37	Graduate school	5		
Participants in Free or Reduced Price Lunch (Stanford 9)	56	* This number is the percentage of student answer documents with parent education level information.			
English Language Learners (Stanford 9)	24	Average Parent Education Level (Stanford 9)	Average 2.68	School Mobility (Stanford 9)	11
Fully credentialed teachers (CBEDS)	64	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
Teachers with emergency credentials (CBEDS)	36				
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)					159
Number of students included in the 2000 API					143

1999-2000 Academic Performance Index (API) Growth Report

Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PINE ELEMENTARY*

County: IMPERIAL

District: HOLTVILLE UNIFIED

CDS Code: 13-63149-6008536

School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
728	644	84		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	38	26.57	265.73	44	30.99	309.86	39	27.27	272.73	37	25.87	258.74
4	60-79th NPR	875	29	20.28	177.45	36	25.35	221.83	32	22.38	195.80	34	23.78	208.04
3	40-59th NPR	700	26	18.18	127.27	27	19.01	133.10	28	19.58	137.06	23	16.08	112.59
2	20-39th NPR	500	31	21.68	108.39	19	13.38	66.90	24	16.78	83.92	32	22.38	111.89
1	1-19th NPR	200	19	13.29	26.57	16	11.27	22.54	20	13.99	27.97	17	11.89	23.78
a Total Weighted Score Across Bands			a	x	705.42			754.23			717.48			715.03
b Content Area Weight			b	=	30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		211.63	+		301.69	+		107.62	+		107.26
													2000 API (Growth)	
													728	

Number of tests contributing to scores:

143

142

143

143

Number of pupils with tests contributing to the API:

143

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report

Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PINE ELEMENTARY*

County: IMPERIAL

District: HOLTVILLE UNIFIED

CDS Code: 13-63149-6008536

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PINE ELEMENTARY*

County: IMPERIAL

District: HOLTVILLE UNIFIED

CDS Code: 13-63149-6008536

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
-------------------	---------	------	----------	----------

5	80-99th NPR	12.8	25.6	20.9	19.8
4	60-79th NPR	19.8	24.4	25.6	23.3
3	40-59th NPR	23.3	20.9	17.4	17.4
2	20-39th NPR	26.7	15.1	18.6	24.4
1	1-19th NPR	17.4	14.0	17.4	15.1

681	2000 API (Growth)	86	Number of Tests Contributing to the API
629	1999 API (Base)		
6	1999-2000 Growth Target		
52	1999-2000 Growth	YES	Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
-------------------	---------	------	----------	----------

5	80-99th NPR	51.9	42.3	40.4	38.5
4	60-79th NPR	23.1	26.9	19.2	26.9
3	40-59th NPR	9.6	17.3	25.0	13.5
2	20-39th NPR	11.5	7.7	11.5	19.2
1	1-19th NPR	3.8	5.8	3.8	1.9

832	2000 API (Growth)	52	Number of Tests Contributing to the API
664	1999 API (Base)		
6	1999-2000 Growth Target		
168	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
-------------------	---------	------	----------	----------

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
-------------------	---------	------	----------	----------

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	86	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: HOLTVILLE JUNIOR HIGH

County: IMPERIAL

District: HOLTVILLE UNIFIED

CDS Code: 13-63149-6008528

School Type: MIDDLE

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide Improve- ment (CI)		Both Schoolwide and CI	Awards Eligible
100	605	574	11	31		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	0	Percent with a response*	77	Average Class Size (CBEDS)	Average
American Indian or Alaska Native	1	Of those with a response:		Grade Levels	N/A
Asian	1	Not high school graduate	19	K-3	28
Filipino	1	High school graduate	26	4-6	
Hispanic or Latino	76	Some college	23	Core academic courses in	
Pacific Islander	0	College graduate	27	departmentalized programs	23
White not Hispanic	19	Graduate school	5		
Participants in Free or Reduced Price Lunch (Stanford 9)	72	* This number is the percentage of student answer documents with parent education level information.			
English Language Learners (Stanford 9)	41	Average Parent Education Level (Stanford 9)	Average 2.73	School Mobility (Stanford 9)	9
Fully credentialed teachers (CBEDS)	60	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
Teachers with emergency credentials (CBEDS)	45				
				Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	374
				Number of students included in the 2000 API	310

1999-2000 Academic Performance Index (API) Growth Report

Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HOLTVILLE JUNIOR HIGH*

County: IMPERIAL

District: HOLTVILLE UNIFIED

CDS Code: 13-63149-6008528

School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
605	574	31		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	37	11.94	119.35	36	11.65	116.50	57	18.39	183.87	43	13.87	138.71
4	60-79th NPR	875	66	21.29	186.29	54	17.48	152.91	57	18.39	160.89	45	14.52	127.02
3	40-59th NPR	700	63	20.32	142.26	58	18.77	131.39	58	18.71	130.97	72	23.23	162.58
2	20-39th NPR	500	74	23.87	119.35	94	30.42	152.10	69	22.26	111.29	64	20.65	103.23
1	1-19th NPR	200	70	22.58	45.16	67	21.68	43.37	69	22.26	44.52	86	27.74	55.48
a Total Weighted Score Across Bands			a	x	612.42			596.28			631.53			587.02
b Content Area Weight			b	=	30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		183.73	+		238.51	+		94.73	+		88.05
													2000 API (Growth)	
													605	

Number of tests contributing to scores:

310

309

310

310

Number of pupils with tests contributing to the API:

310

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report

Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HOLTVILLE JUNIOR HIGH*

County: IMPERIAL

District: HOLTVILLE UNIFIED

CDS Code: 13-63149-6008528

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="1"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="2"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="2"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="2"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HOLTVILLE JUNIOR HIGH*

County: IMPERIAL

District: HOLTVILLE UNIFIED

CDS Code: 13-63149-6008528

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	7.1	8.0	13.0	10.1
4	60-79th NPR	19.3	15.6	16.4	11.3
3	40-59th NPR	19.3	16.5	20.2	24.8
2	20-39th NPR	26.1	33.8	23.9	22.7
1	1-19th NPR	28.2	26.2	26.5	31.1

560	2000 API (Growth)	238	Number of Tests Contributing to the API
532	1999 API (Base)		
9	1999-2000 Growth Target		
28	1999-2000 Growth	YES	Met Subgroup Target

White not Hispanic Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	33.3	29.6	44.4	29.6
4	60-79th NPR	25.9	25.9	18.5	27.8
3	40-59th NPR	25.9	22.2	14.8	20.4
2	20-39th NPR	14.8	16.7	16.7	11.1
1	1-19th NPR	0.0	5.6	5.6	11.1

789	2000 API (Growth)	54	Number of Tests Contributing to the API
717	1999 API (Base)		
9	1999-2000 Growth Target		
72	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	6.4	5.1	11.5	9.2
4	60-79th NPR	16.5	16.6	16.5	11.0
3	40-59th NPR	19.7	17.5	19.7	22.9
2	20-39th NPR	27.5	33.6	24.3	24.8
1	1-19th NPR	29.8	27.2	28.0	32.1

546	2000 API (Growth)	218	Number of Tests Contributing to the API
474	1999 API (Base)		
9	1999-2000 Growth Target		
72	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: IMPERIAL UNIFIED
County: IMPERIAL
CD Code: 13-63164

Elementary Schools	STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999- 2000 Growth Target	1999- 2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target			
							School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
HULSE (BEN) ELEMENTARY	99	691	669	7	22		YES	YES	YES	YES

Middle Schools

WRIGHT (FRANK M.) INTERMEDIATE	99	711	631	8	80		YES	YES	YES	YES
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High Schools

IMPERIAL HIGH	100	625	621	9	4		NO	NO	NO	NO
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"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000
For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

1999-2000 Academic Performance Index (API) Growth Report

Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: HULSE (BEN) ELEMENTARY

County: IMPERIAL

District: IMPERIAL UNIFIED

CDS Code: 13-63164-6008551

School Type: ELEMENTARY

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
99	691	669	7	22		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	2	Percent with a response*	100	Average Class Size (CBEDS)	Average
American Indian or Alaska Native	0	Of those with a response:		Grade Levels	
Asian	0	Not high school graduate	14	K-3	18
Filipino	1	High school graduate	24	4-6	29
Hispanic or Latino	66	Some college	35	Core academic courses in	
Pacific Islander	0	College graduate	26	departmentalized programs	N/A
White not Hispanic	31	Graduate school	2		
Participants in Free or Reduced Price Lunch (Stanford 9)	41	* This number is the percentage of student answer documents with parent education level information.			
English Language Learners (Stanford 9)	32	Average Parent Education Level (Stanford 9)	Average 2.78	School Mobility (Stanford 9)	13
Fully credentialed teachers (CBEDS)	89	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
Teachers with emergency credentials (CBEDS)	11	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)			888
Number of students included in the 2000 API					742

1999-2000 Academic Performance Index (API) Growth Report

Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HULSE (BEN) ELEMENTARY*

County: IMPERIAL

District: IMPERIAL UNIFIED

CDS Code: 13-63164-6008551

School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
691	669	22		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	87	11.92	119.18	174	23.51	235.14	143	19.40	194.03	131	17.70	177.03
4	60-79th NPR	875	164	22.47	196.58	186	25.14	219.93	187	25.37	222.01	182	24.59	215.20
3	40-59th NPR	700	180	24.66	172.60	170	22.97	160.81	161	21.85	152.92	166	22.43	157.03
2	20-39th NPR	500	184	25.21	126.03	129	17.43	87.16	158	21.44	107.19	149	20.14	100.68
1	1-19th NPR	200	115	15.75	31.51	81	10.95	21.89	88	11.94	23.88	112	15.14	30.27
a Total Weighted Score Across Bands			a	x	645.89			724.93			700.03			680.20
b Content Area Weight			b	=	30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		193.77	+		289.97	+		105.01	+		102.03
													2000 API (Growth)	
													691	

Number of tests contributing to scores:

730

740

737

740

Number of pupils with tests contributing to the API:

742

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report

Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HULSE (BEN) ELEMENTARY*

County: IMPERIAL

District: IMPERIAL UNIFIED

CDS Code: 13-63164-6008551

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="15"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="1"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="4"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="2"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HULSE (BEN) ELEMENTARY*

County: IMPERIAL

District: IMPERIAL UNIFIED

CDS Code: 13-63164-6008551

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	9.0	19.3	16.3	14.2
4	60-79th NPR	18.1	24.9	24.2	26.0
3	40-59th NPR	24.8	26.2	23.6	21.3
2	20-39th NPR	27.9	18.5	22.8	21.5
1	1-19th NPR	20.1	11.2	13.2	17.0

665	2000 API (Growth)	495	Number of Tests Contributing to the API
633	1999 API (Base)		
6	1999-2000 Growth Target		
32	1999-2000 Growth	YES	Met Subgroup Target

White not Hispanic Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	18.4	33.0	25.0	24.0
4	60-79th NPR	30.9	24.9	29.1	20.4
3	40-59th NPR	24.4	16.3	18.2	26.7
2	20-39th NPR	19.4	15.8	19.1	17.2
1	1-19th NPR	6.9	10.0	8.6	11.8

744	2000 API (Growth)	221	Number of Tests Contributing to the API
731	1999 API (Base)		
6	1999-2000 Growth Target		
13	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	7.0	15.6	11.6	10.6
4	60-79th NPR	15.7	21.6	21.0	21.9
3	40-59th NPR	21.4	26.9	24.5	19.4
2	20-39th NPR	28.4	20.6	24.5	24.4
1	1-19th NPR	27.5	15.3	18.5	23.8

618	2000 API (Growth)	322	Number of Tests Contributing to the API
591	1999 API (Base)		
6	1999-2000 Growth Target		
27	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WRIGHT (FRANK M.) INTERMEDIATE*

County: IMPERIAL

District: IMPERIAL UNIFIED

CDS Code: 13-63164-6008569

School Type: MIDDLE

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
99	711	631	8	80		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	3	Percent with a response*	100	Average Class Size (CBEDS)	Average
American Indian or Alaska Native	0	Of those with a response:		Grade Levels	
Asian	1	Not high school graduate	13	K-3	N/A
Filipino	1	High school graduate	20	4-6	N/A
Hispanic or Latino	62	Some college	36	Core academic courses in departmentalized programs	25
Pacific Islander	0	College graduate	31		
White not Hispanic	33	Graduate school	0		
Participants in Free or Reduced Price Lunch (Stanford 9)	30	* This number is the percentage of student answer documents with parent education level information.			
English Language Learners (Stanford 9)	26	Average Parent Education Level (Stanford 9)	Average 2.86	School Mobility (Stanford 9)	12
Fully credentialed teachers (CBEDS)	82	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
Teachers with emergency credentials (CBEDS)	24				
				Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	370
				Number of students included in the 2000 API	297

1999-2000 Academic Performance Index (API) Growth Report

Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WRIGHT (FRANK M.) INTERMEDIATE*

County: IMPERIAL

District: IMPERIAL UNIFIED

CDS Code: 13-63164-6008569

School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
711	631	80		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	46	15.49	154.88	68	22.90	228.96	80	27.03	270.27	50	16.84	168.35
4	60-79th NPR	875	67	22.56	197.39	81	27.27	238.64	71	23.99	209.88	60	20.20	176.77
3	40-59th NPR	700	76	25.59	179.12	72	24.24	169.70	56	18.92	132.43	79	26.60	186.20
2	20-39th NPR	500	66	22.22	111.11	63	21.21	106.06	57	19.26	96.28	56	18.86	94.28
1	1-19th NPR	200	42	14.14	28.28	13	4.38	8.75	32	10.81	21.62	52	17.51	35.02
a Total Weighted Score Across Bands			a	x	670.79			752.10			730.49			660.61
b Content Area Weight			b	=	30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		201.24	+		300.84	+		109.57	+		99.09
2000 API (Growth)													711	

Number of tests contributing to scores:

297

297

296

297

Number of pupils with tests contributing to the API:

297

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report

Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WRIGHT (FRANK M.) INTERMEDIATE*

County: IMPERIAL

District: IMPERIAL UNIFIED

CDS Code: 13-63164-6008569

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="8"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="4"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="3"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WRIGHT (FRANK M.) INTERMEDIATE*

County: IMPERIAL

District: IMPERIAL UNIFIED

CDS Code: 13-63164-6008569

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	10.3	19.6	20.2	14.7
4	60-79th NPR	19.0	25.0	23.5	15.8
3	40-59th NPR	27.7	27.2	20.8	25.5
2	20-39th NPR	22.3	23.4	21.9	22.3
1	1-19th NPR	20.7	4.9	13.7	21.7

674	2000 API (Growth)	184	Number of Tests Contributing to the API
581	1999 API (Base)		
6	1999-2000 Growth Target		
93	1999-2000 Growth	YES	Met Subgroup Target

White not Hispanic Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	25.5	26.5	38.8	19.4
4	60-79th NPR	28.6	32.7	25.5	27.6
3	40-59th NPR	23.5	19.4	15.3	30.6
2	20-39th NPR	20.4	18.4	15.3	13.3
1	1-19th NPR	2.0	3.1	5.1	9.2

777	2000 API (Growth)	98	Number of Tests Contributing to the API
721	1999 API (Base)		
6	1999-2000 Growth Target		
56	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	1.9	15.1	15.1	11.3
4	60-79th NPR	20.8	27.4	18.9	12.3
3	40-59th NPR	26.4	23.6	25.5	26.4
2	20-39th NPR	26.4	27.4	25.5	23.6
1	1-19th NPR	24.5	6.6	15.1	26.4

636	2000 API (Growth)	106	Number of Tests Contributing to the API
548	1999 API (Base)		
6	1999-2000 Growth Target		
88	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Summary for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *IMPERIAL HIGH*

County: IMPERIAL

District: IMPERIAL UNIFIED

CDS Code: 13-63164-1335900

School Type: HIGH SCHOOL

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
100	625	621	9	4		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	3	Percent with a response*	100	Average Class Size (CBEDS)	Average
American Indian or Alaska Native	0	Of those with a response:		Grade Levels	
Asian	1	Not high school graduate	12	K-3	N/A
Filipino	1	High school graduate	17	4-6	N/A
Hispanic or Latino	59	Some college	37	Core academic courses in	
Pacific Islander	0	College graduate	34	departmentalized programs	25
White not Hispanic	37	Graduate school	0		
Participants in Free or Reduced Price Lunch (Stanford 9)	23	<i>* This number is the percentage of student answer documents with parent education level information.</i>			
English Language Learners (Stanford 9)	18	Average Parent Education Level (Stanford 9)	Average 2.93	School Mobility (Stanford 9)	7
Fully credentialed teachers (CBEDS)	85	<i>The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."</i>			Number
Teachers with emergency credentials (CBEDS)	15	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)			502
Number of students included in the 2000 API					448

1999-2000 Academic Performance Index (API) Growth Report

Schoolwide API for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: IMPERIAL HIGH

County: IMPERIAL

District: IMPERIAL UNIFIED

CDS Code: 13-63164-1335900

School Type: HIGH SCHOOL

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
625	621	4		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B	C		D	E		F	G		H	I		J	K		L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	34	7.62	76.23	59	13.20	131.99	58	12.98	129.75	52	11.61	116.07	75	16.78	167.79
4	60-79th NPR	875	66	14.80	129.48	86	19.24	168.34	106	23.71	207.49	80	17.86	156.25	101	22.60	197.71
3	40-59th NPR	700	99	22.20	155.38	111	24.83	173.83	107	23.94	167.56	96	21.43	150.00	84	18.79	131.54
2	20-39th NPR	500	123	27.58	137.89	122	27.29	136.47	109	24.38	121.92	140	31.25	156.25	116	25.95	129.75
1	1-19th NPR	200	124	27.80	55.61	69	15.44	30.87	67	14.99	29.98	80	17.86	35.71	71	15.88	31.77
a Total Weighted Score Across Bands			a		554.60			641.50			656.71			614.29			658.56
b Content Area Weight			b		20%			20%			20%			20%			20%
c Total Weighted Score for Content Area:			c		110.92	+		128.30	+		131.34	+		122.86	+		131.71
															2000 API (Growth)		
															625		

Number of tests
contributing to scores:

446

447

447

448

447

Number of pupils with
tests contributing
to the API:

448

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report

Subgroup for Grades 9-11, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *IMPERIAL HIGH*

County: IMPERIAL

District: IMPERIAL UNIFIED

CDS Code: 13-63164-1335900

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR					
4 60-79th NPR					
3 40-59th NPR					
2 20-39th NPR					
1 1-19th NPR					

<input type="text"/>	2000 API (Growth)	<input type="text" value="11"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR					
4 60-79th NPR					
3 40-59th NPR					
2 20-39th NPR					
1 1-19th NPR					

<input type="text"/>	2000 API (Growth)	<input type="text" value="4"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR					
4 60-79th NPR					
3 40-59th NPR					
2 20-39th NPR					
1 1-19th NPR					

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR					
4 60-79th NPR					
3 40-59th NPR					
2 20-39th NPR					
1 1-19th NPR					

<input type="text"/>	2000 API (Growth)	<input type="text" value="3"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *IMPERIAL HIGH*

County: IMPERIAL

District: IMPERIAL UNIFIED

CDS Code: 13-63164-1335900

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR	3.8	9.0	10.9	5.2	10.9
4 60-79th NPR	10.9	17.6	18.8	15.0	19.2
3 40-59th NPR	18.9	24.7	23.3	22.8	19.2
2 20-39th NPR	31.3	30.3	28.2	36.3	28.6
1 1-19th NPR	35.1	18.4	18.8	20.6	22.2

575	2000 API (Growth)	267	Number of Tests Contributing to the API
573	1999 API (Base)		
7	1999-2000 Growth Target		
2	1999-2000 Growth	NO	Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR	14.7	20.4	17.8	22.7	28.2
4 60-79th NPR	22.1	23.5	31.3	22.7	27.0
3 40-59th NPR	28.8	23.5	27.6	20.9	17.2
2 20-39th NPR	20.2	21.6	14.1	21.5	21.5
1 1-19th NPR	14.1	11.1	9.2	12.3	6.1

714	2000 API (Growth)	163	Number of Tests Contributing to the API
698	1999 API (Base)		
7	1999-2000 Growth Target		
16	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR					
4 60-79th NPR					
3 40-59th NPR					
2 20-39th NPR					
1 1-19th NPR					

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR	5.4	6.9	6.9	3.8	7.6
4 60-79th NPR	3.8	15.3	16.0	13.0	14.5
3 40-59th NPR	18.5	21.4	20.6	19.8	19.8
2 20-39th NPR	29.2	36.6	32.1	37.4	29.0
1 1-19th NPR	43.1	19.8	24.4	26.0	29.0

532	2000 API (Growth)	131	Number of Tests Contributing to the API
562	1999 API (Base)		
7	1999-2000 Growth Target		
-30	1999-2000 Growth	NO	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: MCCABE UNION ELEMENTARY
County: IMPERIAL
CD Code: 13-63180

Elementary Schools	STAR	2000	1999	1999-	1999-	1999-2000	Met Growth Target			
	Percent	API	API	Growth	2000	Similar	School-	Comparable	Both	Awards
	Tested	(Growth)	(Base)	Target	Growth	Schools	wide	Improve-	Schoolwide	Eligible
						Growth		ment (CI)	and CI	
						Rank				
MCCABE ELEMENTARY	99	756	744	3	12		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000
For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: MCCABE ELEMENTARY

County: IMPERIAL

District: MCCABE UNION ELEMENTARY

CDS Code: 13-63180-6008593

School Type: ELEMENTARY

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
99	756	744	3	12		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	1	Percent with a response*	91	Average Class Size (CBEDS)	Average
American Indian or Alaska Native	1	Of those with a response:		Grade Levels	
Asian	2	Not high school graduate	4	K-3	20
Filipino	1	High school graduate	14	4-6	28
Hispanic or Latino	55	Some college	25	Core academic courses in	
Pacific Islander	0	College graduate	39	departmentalized programs	N/A
White not Hispanic	36	Graduate school	18		
Participants in Free or Reduced Price Lunch (Stanford 9)	29	* This number is the percentage of student answer documents with parent education level information.			
English Language Learners (Stanford 9)	8	Average Parent Education Level (Stanford 9)	Average 3.55	School Mobility (Stanford 9)	7
Fully credentialed teachers (CBEDS)	96	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
Teachers with emergency credentials (CBEDS)	4				
				Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	400
				Number of students included in the 2000 API	359

1999-2000 Academic Performance Index (API) Growth Report

Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: MCCABE ELEMENTARY

County: IMPERIAL

District: MCCABE UNION ELEMENTARY

CDS Code: 13-63180-6008593

School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
756	744	12		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	89	24.93	249.30	125	34.82	348.19	125	34.92	349.16	80	22.35	223.46
4	60-79th NPR	875	101	28.29	247.55	87	24.23	212.05	88	24.58	215.08	87	24.30	212.64
3	40-59th NPR	700	73	20.45	143.14	64	17.83	124.79	67	18.72	131.01	67	18.72	131.01
2	20-39th NPR	500	54	15.13	75.63	63	17.55	87.74	45	12.57	62.85	69	19.27	96.37
1	1-19th NPR	200	40	11.20	22.41	20	5.57	11.14	33	9.22	18.44	55	15.36	30.73
a Total Weighted Score Across Bands			a	x	738.03			783.91			776.54			694.20
b Content Area Weight			b	=	30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		221.41	+		313.57	+		116.48	+		104.13
													2000 API (Growth)	
													756	

Number of tests contributing to scores:

357

359

358

358

Number of pupils with tests contributing to the API:

359

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report

Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: MCCABE ELEMENTARY

County: IMPERIAL

District: MCCABE UNION ELEMENTARY

CDS Code: 13-63180-6008593

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="4"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="4"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="7"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="2"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: MCCABE ELEMENTARY

County: IMPERIAL

District: MCCABE UNION ELEMENTARY

CDS Code: 13-63180-6008593

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	14.9	23.3	27.5	19.0
4	60-79th NPR	25.0	23.8	22.8	21.2
3	40-59th NPR	26.1	22.2	21.2	19.6
2	20-39th NPR	18.1	21.7	14.8	19.0
1	1-19th NPR	16.0	9.0	13.8	21.2

697	2000 API (Growth)	189	Number of Tests Contributing to the API
681	1999 API (Base)		
2	1999-2000 Growth Target		
16	1999-2000 Growth	YES	Met Subgroup Target

White not Hispanic		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	40.2	49.6	46.2	28.0
4	60-79th NPR	31.1	24.8	27.3	28.0
3	40-59th NPR	13.6	13.5	15.2	18.2
2	20-39th NPR	11.4	10.5	6.8	17.4
1	1-19th NPR	3.8	1.5	4.5	8.3

836	2000 API (Growth)	133	Number of Tests Contributing to the API
828	1999 API (Base)		
*	1999-2000 Growth Target		
8	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	17.3	20.2	25.3	21.4
4	60-79th NPR	17.3	25.3	15.2	19.4
3	40-59th NPR	19.4	22.2	24.2	13.3
2	20-39th NPR	22.4	20.2	18.2	18.4
1	1-19th NPR	23.5	12.1	17.2	27.6

663	2000 API (Growth)	99	Number of Tests Contributing to the API
645	1999 API (Base)		
2	1999-2000 Growth Target		
18	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: MEADOWS UNION ELEMENTARY
County: IMPERIAL
CD Code: 13-63198

Elementary Schools	STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999- 2000 Growth Target	1999- 2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target			
							School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
MEADOWS ELEMENTARY	100	574	571	11	3		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000
For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

1999-2000 Academic Performance Index (API) Growth Report

Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: MEADOWS ELEMENTARY

County: IMPERIAL

District: MEADOWS UNION ELEMENTARY

CDS Code: 13-63198-6008619

School Type: ELEMENTARY

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
100	574	571	11	3		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	1	Percent with a response*	43	Average Class Size (CBEDS)	Average
American Indian or Alaska Native	0	Of those with a response:		Grade Levels	
Asian	0	Not high school graduate	10	K-3	19
Filipino	1	High school graduate	26	4-6	28
Hispanic or Latino	80	Some college	31	Core academic courses in	
Pacific Islander	0	College graduate	28	departmentalized programs	N/A
White not Hispanic	17	Graduate school	5		
Participants in Free or Reduced Price Lunch (Stanford 9)	81	* This number is the percentage of student answer documents with parent education level information.			
English Language Learners (Stanford 9)	31	Average Parent Education Level (Stanford 9)	Average 2.93	School Mobility (Stanford 9)	14
Fully credentialed teachers (CBEDS)	78	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
Teachers with emergency credentials (CBEDS)	13	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)			393
Number of students included in the 2000 API					337

1999-2000 Academic Performance Index (API) Growth Report

Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: MEADOWS ELEMENTARY

County: IMPERIAL

District: MEADOWS UNION ELEMENTARY

CDS Code: 13-63198-6008619

School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
574	571	3		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	21	6.46	64.62	46	13.81	138.14	23	6.97	69.70	28	8.33	83.33
4	60-79th NPR	875	52	16.00	140.00	63	18.92	165.54	54	16.36	143.18	50	14.88	130.21
3	40-59th NPR	700	52	16.00	112.00	80	24.02	168.17	47	14.24	99.70	60	17.86	125.00
2	20-39th NPR	500	85	26.15	130.77	101	30.33	151.65	103	31.21	156.06	81	24.11	120.54
1	1-19th NPR	200	115	35.38	70.77	43	12.91	25.83	103	31.21	62.42	117	34.82	69.64
a Total Weighted Score Across Bands			a x											
b Content Area Weight			b =											
c Total Weighted Score for Content Area:			c											
			518.15			649.32			531.06			528.72		
			30%			40%			15%			15%		
			155.45			259.73			79.66			79.31		
						+			+			+		
2000 API (Growth)												574		

Number of tests contributing to scores:

325

333

330

336

Number of pupils with tests contributing to the API:

337

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report

Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: MEADOWS ELEMENTARY

County: IMPERIAL

District: MEADOWS UNION ELEMENTARY

CDS Code: 13-63198-6008619

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="1"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="3"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: MEADOWS ELEMENTARY

County: IMPERIAL

District: MEADOWS UNION ELEMENTARY

CDS Code: 13-63198-6008619

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	4.2	11.7	6.1	6.0
4	60-79th NPR	13.1	16.6	15.5	13.4
3	40-59th NPR	15.4	23.4	11.4	19.0
2	20-39th NPR	26.2	33.6	31.8	22.8
1	1-19th NPR	41.2	14.7	35.2	38.8

544	2000 API (Growth)	269	Number of Tests Contributing to the API
544	1999 API (Base)		
9	1999-2000 Growth Target		
0	1999-2000 Growth	NO	Met Subgroup Target

White not Hispanic Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	17.2	24.6	11.9	19.7
4	60-79th NPR	29.3	27.9	20.3	19.7
3	40-59th NPR	19.0	29.5	27.1	14.8
2	20-39th NPR	27.6	13.1	28.8	31.1
1	1-19th NPR	6.9	4.9	11.9	14.8

719	2000 API (Growth)	61	Number of Tests Contributing to the API
692	1999 API (Base)		
9	1999-2000 Growth Target		
27	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	4.6	11.3	4.9	6.7
4	60-79th NPR	12.7	17.4	14.3	13.4
3	40-59th NPR	15.0	24.5	13.2	16.4
2	20-39th NPR	26.9	32.5	32.1	26.0
1	1-19th NPR	40.8	14.3	35.5	37.5

545	2000 API (Growth)	269	Number of Tests Contributing to the API
533	1999 API (Base)		
9	1999-2000 Growth Target		
12	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: SAN PASQUAL VALLEY UNIF
County: IMPERIAL
CD Code: 13-63214

Elementary Schools	STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999- 2000 Growth Target	1999- 2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target			
							School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
SAN PASQUAL VALLEY ELEMENTARY	100	496	462	17	34		YES	NO	NO	NO

Middle Schools

SAN PASQUAL MIDDLE	90	358	383	21	-25		NO	NO	NO	NO
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High Schools

SAN PASQUAL VALLEY HIGH	92	489	485	16	4		NO	NO	NO	NO
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"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000
For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

1999-2000 Academic Performance Index (API) Growth Report

Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: SAN PASQUAL VALLEY ELEMENTARY

County: IMPERIAL

District: SAN PASQUAL VALLEY UNIF

CDS Code: 13-63214-6008635

School Type: ELEMENTARY

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
100	496	462	17	34		YES	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	1	Percent with a response*	83	Average Class Size (CBEDS)	Average
American Indian or Alaska Native	57	Of those with a response:		Grade Levels	
Asian	0	Not high school graduate	27	K-3	16
Filipino	0	High school graduate	36	4-6	26
Hispanic or Latino	28	Some college	30	Core academic courses in departmentalized programs	N/A
Pacific Islander	0	College graduate	4		
White not Hispanic	12	Graduate school	2		
Participants in Free or Reduced Price Lunch (Stanford 9)	88	* This number is the percentage of student answer documents with parent education level information.			
English Language Learners (Stanford 9)	13	Average Parent Education Level (Stanford 9)	Average 2.18	School Mobility (Stanford 9)	13
Fully credentialed teachers (CBEDS)	79	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
Teachers with emergency credentials (CBEDS)	14	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)			275
Number of students included in the 2000 API					216

1999-2000 Academic Performance Index (API) Growth Report

Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: SAN PASQUAL VALLEY ELEMENTARY
County: IMPERIAL
District: SAN PASQUAL VALLEY UNIF
CDS Code: 13-63214-6008635 **School Type:** ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
496	462	34		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	11	5.26	52.63	10	4.67	46.73	13	6.10	61.03	18	8.41	84.11
4	60-79th NPR	875	25	11.96	104.67	24	11.21	98.13	24	11.27	98.59	32	14.95	130.84
3	40-59th NPR	700	26	12.44	87.08	48	22.43	157.01	31	14.55	101.88	43	20.09	140.65
2	20-39th NPR	500	66	31.58	157.89	50	23.36	116.82	65	30.52	152.58	51	23.83	119.16
1	1-19th NPR	200	81	38.76	77.51	82	38.32	76.64	80	37.56	75.12	70	32.71	65.42
a Total Weighted Score Across Bands			a	479.78						489.20				540.19
b Content Area Weight			b	30%						15%				15%
c Total Weighted Score for Content Area:			c	143.94		+				+	73.38		+	81.03
2000 API (Growth)														
496														

1999-2000 Academic Performance Index (API) Growth Report

Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: SAN PASQUAL VALLEY ELEMENTARY

County: IMPERIAL

District: SAN PASQUAL VALLEY UNIF

CDS Code: 13-63214-6008635

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

508	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR	5.8	4.8	6.5	10.5
4 60-79th NPR	11.6	12.1	11.4	16.1
3 40-59th NPR	15.7	22.6	13.8	23.4
2 20-39th NPR	33.9	19.4	31.7	21.0
1 1-19th NPR	33.1	41.1	36.6	29.0

508	2000 API (Growth)	126	Number of Tests Contributing to the API
449	1999 API (Base)		
14	1999-2000 Growth Target		
59	1999-2000 Growth	YES	Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: SAN PASQUAL VALLEY ELEMENTARY

County: IMPERIAL

District: SAN PASQUAL VALLEY UNIF

CDS Code: 13-63214-6008635

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
-------------------	---------	------	----------	----------

5	80-99th NPR	5.4	5.3	3.5	5.3
4	60-79th NPR	5.4	7.0	10.5	12.3
3	40-59th NPR	3.6	17.5	10.5	15.8
2	20-39th NPR	23.2	35.1	29.8	24.6
1	1-19th NPR	62.5	35.1	45.6	42.1

441	2000 API (Growth)	57	Number of Tests Contributing to the API
449	1999 API (Base)		
14	1999-2000 Growth Target		
-8	1999-2000 Growth	NO	Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
-------------------	---------	------	----------	----------

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	29	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
-------------------	---------	------	----------	----------

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
-------------------	---------	------	----------	----------

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	197	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: SAN PASQUAL MIDDLE
County: IMPERIAL
District: SAN PASQUAL VALLEY UNIF
CDS Code: 13-63214-6106298

School Type: MIDDLE

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide Improve- ment (CI)		Both Schoolwide and CI	Awards Eligible
90	358	383	21	-25		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	2	Percent with a response*	60	Average Class Size (CBEDS)	Average
American Indian or Alaska Native	49	Of those with a response:		Grade Levels	N/A
Asian	0	Not high school graduate	18	K-3	21
Filipino	0	High school graduate	39	4-6	
Hispanic or Latino	38	Some college	25	Core academic courses in	
Pacific Islander	0	College graduate	16	departmentalized programs	23
White not Hispanic	10	Graduate school	2		
Participants in Free or Reduced Price Lunch (Stanford 9)	91	* This number is the percentage of student answer documents with parent education level information.			
English Language Learners (Stanford 9)	15	Average Parent Education Level (Stanford 9)	Average 2.45	School Mobility (Stanford 9)	32
Fully credentialed teachers (CBEDS)	50	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
Teachers with emergency credentials (CBEDS)	50	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)			201
Number of students included in the 2000 API					141

1999-2000 Academic Performance Index (API) Growth Report

Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: SAN PASQUAL MIDDLE

County: IMPERIAL

District: SAN PASQUAL VALLEY UNIF

CDS Code: 13-63214-6106298

School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
358	383	-25		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	1	0.71	7.14	2	1.43	14.29	1	0.71	7.09	5	3.55	35.46
4	60-79th NPR	875	6	4.29	37.50	0	0.00	0.00	6	4.26	37.23	11	7.80	68.26
3	40-59th NPR	700	20	14.29	100.00	12	8.57	60.00	16	11.35	79.43	17	12.06	84.40
2	20-39th NPR	500	21	15.00	75.00	39	27.86	139.29	36	25.53	127.66	35	24.82	124.11
1	1-19th NPR	200	92	65.71	131.43	87	62.14	124.29	82	58.16	116.31	73	51.77	103.55
a Total Weighted Score Across Bands			a	x	351.07			337.86			367.73			415.78
b Content Area Weight			b	=	30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		105.32	+		135.14	+		55.16	+		62.37
													2000 API (Growth)	
													358	

Number of tests contributing to scores:

140

140

141

141

Number of pupils with tests contributing to the API:

141

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report

Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SAN PASQUAL MIDDLE*

County: IMPERIAL

District: SAN PASQUAL VALLEY UNIF

CDS Code: 13-63214-6106298

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

360	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR	0.0	0.0	1.4	2.8
4 60-79th NPR	2.8	0.0	1.4	8.3
3 40-59th NPR	19.4	5.6	16.7	15.3
2 20-39th NPR	19.4	26.4	25.0	33.3
1 1-19th NPR	58.3	68.1	55.6	40.3

360	2000 API (Growth)	72	Number of Tests Contributing to the API
414	1999 API (Base)		
17	1999-2000 Growth Target		
-54	1999-2000 Growth	NO	Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SAN PASQUAL MIDDLE*

County: IMPERIAL

District: SAN PASQUAL VALLEY UNIF

CDS Code: 13-63214-6106298

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	0.0	2.0	0.0	3.9
4	60-79th NPR	8.0	0.0	7.8	7.8
3	40-59th NPR	4.0	10.0	2.0	2.0
2	20-39th NPR	4.0	32.0	23.5	15.7
1	1-19th NPR	84.0	56.0	66.7	70.6

332	2000 API (Growth)	51	Number of Tests Contributing to the API
312	1999 API (Base)		
17	1999-2000 Growth Target		
20	1999-2000 Growth	YES	Met Subgroup Target

White not Hispanic Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	15	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	128	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Summary for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: SAN PASQUAL VALLEY HIGH

County: IMPERIAL

District: SAN PASQUAL VALLEY UNIF

CDS Code: 13-63214-1337609

School Type: HIGH SCHOOL

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
92	489	485	16	4		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	1	Percent with a response*	85	Average Class Size (CBEDS)	Average
American Indian or Alaska Native	47	Of those with a response:		Grade Levels	
Asian	0	Not high school graduate	22	K-3	N/A
Filipino	0	High school graduate	32	4-6	N/A
Hispanic or Latino	36	Some college	31	Core academic courses in	
Pacific Islander	0	College graduate	14	departmentalized programs	19
White not Hispanic	15	Graduate school	2		
Participants in Free or Reduced Price Lunch (Stanford 9)	87	* This number is the percentage of student answer documents with parent education level information.			
English Language Learners (Stanford 9)	17	Average Parent Education Level (Stanford 9)	Average 2.41	School Mobility (Stanford 9)	10
Fully credentialed teachers (CBEDS)	95	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
Teachers with emergency credentials (CBEDS)	5				
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)					156
Number of students included in the 2000 API					114

1999-2000 Academic Performance Index (API) Growth Report

Schoolwide API for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: SAN PASQUAL VALLEY HIGH

County: IMPERIAL

District: SAN PASQUAL VALLEY UNIF

CDS Code: 13-63214-1337609

School Type: HIGH SCHOOL

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
489	485	4		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B	C		D	E		F	G		H	I		J	K		L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	3	2.65	26.55	5	4.39	43.86	4	3.54	35.40	7	6.14	61.40	5	4.39	43.86
4	60-79th NPR	875	10	8.85	77.43	13	11.40	99.78	13	11.50	100.66	11	9.65	84.43	30	26.32	230.26
3	40-59th NPR	700	17	15.04	105.31	17	14.91	104.39	15	13.27	92.92	19	16.67	116.67	21	18.42	128.95
2	20-39th NPR	500	29	25.66	128.32	31	27.19	135.96	35	30.97	154.87	43	37.72	188.60	24	21.05	105.26
1	1-19th NPR	200	54	47.79	95.58	48	42.11	84.21	46	40.71	81.42	34	29.82	59.65	34	29.82	59.65
a Total Weighted Score Across Bands			a		433.19			468.20			465.27			510.75			567.98
b Content Area Weight			b		20%			20%			20%			20%			20%
c Total Weighted Score for Content Area:			c		86.64	+		93.64	+		93.05	+		102.15	+		113.60

2000 API (Growth)

489

Number of tests
contributing to scores:

113

114

113

114

114

Number of pupils with
tests contributing
to the API:

114

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report

Subgroup for Grades 9-11, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: SAN PASQUAL VALLEY HIGH

County: IMPERIAL

District: SAN PASQUAL VALLEY UNIF

CDS Code: 13-63214-1337609

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

<input type="text"/>	2000 API (Growth)	<input type="text" value="2"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Asian

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	0.0	1.8	3.5	7.0	3.5
4	60-79th NPR	10.7	19.3	12.3	14.0	40.4
3	40-59th NPR	21.4	15.8	22.8	26.3	8.8
2	20-39th NPR	32.1	29.8	33.3	31.6	24.6
1	1-19th NPR	35.7	33.3	28.1	21.1	22.8

<input type="text" value="542"/>	2000 API (Growth)	<input type="text" value="57"/>	Number of Tests Contributing to the API
<input type="text" value="507"/>	1999 API (Base)		
<input type="text" value="13"/>	1999-2000 Growth Target		
<input type="text" value="35"/>	1999-2000 Growth	<input type="text" value="YES"/>	Met Subgroup Target

Filipino

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: SAN PASQUAL VALLEY HIGH

County: IMPERIAL

District: SAN PASQUAL VALLEY UNIF

CDS Code: 13-63214-1337609

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR	2.7	5.4	2.8	5.4	2.7
4 60-79th NPR	2.7	2.7	5.6	2.7	8.1
3 40-59th NPR	0.0	10.8	0.0	2.7	18.9
2 20-39th NPR	16.2	27.0	22.2	40.5	18.9
1 1-19th NPR	78.4	54.1	69.4	48.6	51.4

367	2000 API (Growth)	37	Number of Tests Contributing to the API
405	1999 API (Base)		
13	1999-2000 Growth Target		
-38	1999-2000 Growth	NO	Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR					
4 60-79th NPR					
3 40-59th NPR					
2 20-39th NPR					
1 1-19th NPR					

	2000 API (Growth)	17	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR					
4 60-79th NPR					
3 40-59th NPR					
2 20-39th NPR					
1 1-19th NPR					

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR	2.0	4.1	2.1	6.1	4.1
4 60-79th NPR	10.2	12.2	12.4	11.2	24.5
3 40-59th NPR	13.3	15.3	13.4	13.3	18.4
2 20-39th NPR	25.5	29.6	32.0	38.8	21.4
1 1-19th NPR	49.0	38.8	40.2	30.6	31.6

487	2000 API (Growth)	98	Number of Tests Contributing to the API
389	1999 API (Base)		
13	1999-2000 Growth Target		
98	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: SEELEY UNION ELEMENTARY
County: IMPERIAL
CD Code: 13-63222

Elementary Schools	STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999- 2000 Growth Target	1999- 2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target			
							School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
SEELEY ELEMENTARY	100	630	603	10	27		YES	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000
For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

1999-2000 Academic Performance Index (API) Growth Report

Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: SEELEY ELEMENTARY
County: IMPERIAL
District: SEELEY UNION ELEMENTARY
CDS Code: 13-63222-6008643

School Type: ELEMENTARY

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
100	630	603	10	27		YES	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	3	Percent with a response*	89	Average Class Size (CBEDS)	Average
American Indian or Alaska Native	1	Of those with a response:		Grade Levels	
Asian	1	Not high school graduate	17	K-3	20
Filipino	3	High school graduate	22	4-6	26
Hispanic or Latino	72	Some college	42	Core academic courses in	
Pacific Islander	1	College graduate	16	departmentalized programs	N/A
White not Hispanic	19	Graduate school	3		
Participants in Free or Reduced Price Lunch (Stanford 9)	74	* This number is the percentage of student answer documents with parent education level information.			
English Language Learners (Stanford 9)	35	Average Parent Education Level (Stanford 9)	Average 2.66	School Mobility (Stanford 9)	15
Fully credentialed teachers (CBEDS)	79	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
Teachers with emergency credentials (CBEDS)	14	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)			415
Number of students included in the 2000 API					343

1999-2000 Academic Performance Index (API) Growth Report

Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: SEELEY ELEMENTARY

County: IMPERIAL

District: SEELEY UNION ELEMENTARY

CDS Code: 13-63222-6008643

School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
630	603	27		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	27	8.04	80.36	62	18.29	182.89	47	14.55	145.51	47	13.78	137.83
4	60-79th NPR	875	52	15.48	135.42	75	22.12	193.58	74	22.91	200.46	72	21.11	184.75
3	40-59th NPR	700	87	25.89	181.25	72	21.24	148.67	74	22.91	160.37	65	19.06	133.43
2	20-39th NPR	500	84	25.00	125.00	79	23.30	116.52	63	19.50	97.52	77	22.58	112.90
1	1-19th NPR	200	86	25.60	51.19	51	15.04	30.09	65	20.12	40.25	80	23.46	46.92
a Total Weighted Score Across Bands			a	x	573.21			671.76			644.12			615.84
b Content Area Weight			b	=	30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		171.96	+		268.70	+		96.62	+		92.38
2000 API (Growth)													630	

Number of tests contributing to scores:

336

339

323

341

Number of pupils with tests contributing to the API:

343

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report

Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: SEELEY ELEMENTARY

County: IMPERIAL

District: SEELEY UNION ELEMENTARY

CDS Code: 13-63222-6008643

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="9"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="2"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="3"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="10"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: SEELEY ELEMENTARY

County: IMPERIAL

District: SEELEY UNION ELEMENTARY

CDS Code: 13-63222-6008643

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	5.4	14.2	10.6	12.4
4	60-79th NPR	12.4	22.0	22.1	18.5
3	40-59th NPR	24.4	23.2	22.6	17.7
2	20-39th NPR	27.3	23.6	21.7	24.1
1	1-19th NPR	30.6	17.1	23.0	27.3

598	2000 API (Growth)	249	Number of Tests Contributing to the API
563	1999 API (Base)		
8	1999-2000 Growth Target		
35	1999-2000 Growth	YES	Met Subgroup Target

White not Hispanic Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	15.6	30.2	21.3	11.3
4	60-79th NPR	18.8	22.2	24.6	29.0
3	40-59th NPR	29.7	19.0	23.0	24.2
2	20-39th NPR	21.9	17.5	16.4	17.7
1	1-19th NPR	14.1	11.1	14.8	17.7

699	2000 API (Growth)	64	Number of Tests Contributing to the API
713	1999 API (Base)		
8	1999-2000 Growth Target		
-14	1999-2000 Growth	NO	Met Subgroup Target

Pacific Islander Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	5.5	14.1	9.8	12.8
4	60-79th NPR	11.0	22.3	20.5	18.2
3	40-59th NPR	25.2	21.1	23.8	18.2
2	20-39th NPR	27.6	26.6	21.3	24.4
1	1-19th NPR	30.7	16.0	24.6	26.4

596	2000 API (Growth)	260	Number of Tests Contributing to the API
565	1999 API (Base)		
8	1999-2000 Growth Target		
31	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.